

MASTER OF PUBLIC ADMINISTRATION PROGRAM MAJOR FIELD ASSESSMENT 2002-2003

Mission Statement	Program Intended Outcomes	Assessment Method and Criteria	Assessment results	Use of results
<p>Columbus State University will serve the educational needs of a diverse region by providing . . . professional programs leading. . . to graduate degrees. . . The university will serve the educational, cultural, and economic needs of its region by providing credit . . . outreach programs. . . the university will strive to meet the needs fo previously underserved populations in its service area.</p> <p>Columbus State University is committed to . . . Educating students to think critically, work creatively, communicate effectively, and become technologically literate. . . Functioning as a visible, responsible and responsive student–centered institution dedicated to academic excellence. Fostering the cultural, ethnic, racial, and gender diversity of students . . . Promoting areas with distinctive strengths for which reputations for excellence can be recognized. . . Meeting educational,</p>	<p>1. Graduates will be knowledgeable of standard practices and contemporary issues associated with acquisition and use of knowledge in relation to public service.</p>	<p>1a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge associated with acquiring and using information as “good” or “excellent.”</p> <p>1b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>1a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 97%</p> <p>1b. Sexual Harassment Scenario, percent identifying:</p> <p>survey to assess incidence F01 57%, F02 50%; analysis of files to assess incidence F01 50%, F02 63%; survey to assess improvement F01 71%, F02 50%; analysis of files to assess improvement F01 71%, F 02 50%.</p>	<p>1a. Criterion met.</p> <p>1.b Criterion not met.</p>
	<p>2. Graduates will be knowledgeable of standard practices and contemporary issues associated with organization behavior, leadership, and managerial skills and techniques</p>	<p>2a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of organization behavior, leadership, and managerial skills and techniques as “good” or “excellent.”</p> <p>2b. 80% of graduation candidates will write adequate or better responses</p>	<p>2a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 88% 1999-2000 survey: 97% 2001-2002 survey: 100%</p> <p>Sexual harassment scenario: identified effect of sexual harassment on motivation</p>	<p>2a. Criterion met.</p> <p>2b.</p>

<p>research, and service needs of the region through collaboration with academic . . . institutions . . . and government agencies . . .</p>	<p>3. Graduates will be knowledgeable of standard practices and contemporary issues associated with budgeting and financial administration</p>	<p>to comprehensive examination questions on this topic.</p> <p>3a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of budgeting and financial administration as “good” or “excellent.”</p> <p>3b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>F01 100%, F02 100% identified basis in literature for above effect F01 50%, F02 88%.</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: articulated analysis grounded in motivation or leadership theory Su 02 100%, Sp 03 93%</p> <p>3a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 87% 2001-2002 survey: 87%</p> <p>3b. Sexual harassment scenario: identified budget impact of training F01 71%, F02 87%; identified liability issue in council presentation F01 71%, F02 50%.</p> <p>Ethics/purchasing scenario: identified performance audit as proper function Su 02 90%</p> <p>Corruption/dismissal scenario: identified preaudit as control Sp 03 80%, identified purchasing process as control Sp 03 40%.</p>	<p>3a. Criterion met.</p> <p>3b. Results mixed; MPAC 7126 will be further refined and additional increased emphasis will be put on execution phase. Practitioners will be consulted.</p>
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	<p>5. Graduates will be knowledgeable of standard practices and contemporary issues associated with administrative responsibility, including relations with elected officials and the public.</p>	<p>5a. . 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of administrative responsibility, including relations with elected officials and the public, as “good” or “excellent.”</p>	<p>5a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 89% 2001-2002 survey: 100%</p>	<p>5a. Criterion met.</p>

	<p>6. Graduates will be knowledgeable of standard practices and contemporary issues associated with ethical dimensions of the workplace and of public service.</p>	<p>5b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic</p> <p>6a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of ethical dimensions of the workplace and of public service. as “good” or “excellent.”</p> <p>6b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic</p>	<p>5b. Sexual Harassment Scenario: identify budget liability issue F01 71%, F02 87%.</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: prescribed open response to media with emphasis on administrative resolution Su 02 90%, Sp 03 67%.</p> <p>6a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 87% 1999-2000 survey: 92% 2001-2002 survey: 98%</p> <p>6b. Ethics/purchasing scenario: analyzed as ethnical problem Su 02 100%</p>	<p>6a. Criterion met.</p> <p>6b. Criterion met.</p>
	<p>7. Graduates will have the capacity to use their knowledge effectively in analyzing problems in public service and devising solutions, with attention to ethical dimensions.</p>	<p>7a. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to analyze problems in public service and devise solutions as “good” or “excellent.”</p>	<p>7a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 97% 1999-2000 survey: 97% 2001-2002 survey: 96%</p>	<p>7a. Criterion met.</p>

	<p>8. Graduates will have the capacity to use their knowledge effectively in making effective decisions with a variety of stake holders with diverse and sometimes conflicting interests.</p>	<p>7b. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to analyze problems in public service and devise solutions as “good” or “excellent.”</p> <p>8. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to make effective decisions with a variety of stakeholders as “good” or “excellent.”</p>	<p>7b. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 90%</p> <p>8. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 96% 1999-2000 survey: 94% 2001-2002 survey: 96%</p>	<p>7b. Criterion met.</p> <p>8. Criterion met.</p>
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