

MED in School Counseling Major Field Assessment Report

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU Goals that are most related to the mission of the program:</p> <p>Goal 1 – The professional and personal development of students is a major focus of program curricula and other activities</p> <p>Goal 2 – Admissions standards are competitive, recruitment of new students is a value, and retention of current students is wholly supported.</p> <p>Goal 3 – School counseling students prepare for enhancing the academic development of children in grades P-12</p> <p>Goal 4 – Through faculty and student inputs, the program and, therefore, University are visible in the community, region, state, nation, and internationally.</p> <p>Goal 5 - Diversity of faculty, staff, and students is a value; and multiculturalism is integrated throughout the program.</p>	<p>1. Knowledge of the role and function of the professional school counselor</p> <p>2. Knowledge of learning theories and change strategies</p> <p>3. Skills in the competency areas of planning and evaluation, individual counseling, small group facilitation, appraisal/assessment, consultation, and referral</p> <p>4. Knowledge in the areas of social foundations, cultural issues, life span issues, and variables in the individual context which affect the counseling process</p> <p>5. Competency in interpersonal relationships, communication and problem solving</p>	<p>1. Exit Exam Portfolio Praxis I & II Tests and projects from the following courses: COUN 6115, COUN 6786, COUN 6415, COUN 6697, COUN 6187</p> <p>2. Exit Exam Portfolio Tests and projects from the following courses: COUN 6155, COUN 6117 COUN 6415, COUN 6697 COUN 6119, COUN 6118</p> <p>3. Exit Exam Portfolio Tests and projects from the following courses: COUN 6117 COUN 6245, COUN 6265 COUN 6415, COUN 6697 COUN 6118</p> <p>4. Exit Exam Portfolio Tests and projects from the following courses: COUN 6175 COUN 6415, COUN 6697 COUN 6119</p> <p>5. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6415 COUN 6697</p>	<p>1. 100% complete the exit exam with a score of 70% or higher prior to graduation (95% pass on the first attempt); 100% pass the portfolio requirement prior to graduation; students must maintain a GPA of 3.0+ to remain in the program; students may make no more than 2 "C" grades to remain active in the program; Praxis I & II must be passed prior to certification; all students complete 700+ hours of field experiences prior to graduation.</p> <p>Please see #1</p> <p>Please see #1</p> <p>Please see #1</p> <p>Please see #1</p>	<p>Curriculum modification, in consultation with CACREP standards, is being explored to enhance the program in relation to all 7 intended outcomes.</p> <p>Admissions standards and processes, in collaboration with COE and University admissions personnel, are being applied more effectively (relates to all intended outcomes).</p> <p>Student staffing process is being revised to enhance quality of student progress (relates to all intended outcomes).</p> <p>Exit exam and portfolio processes are being revised to ensure greater assessment of the link between curriculum and student learning (relates to all intended outcomes).</p>

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<p>Goal 6 - Technology is an integral component in counselor education and in supporting faculty development, with support coming from within the department and through the COE.</p> <p>Goal 7 - Office and classroom facilities in the department and COE have been either renovated within the last year or are currently under renovation.</p> <p>Goal 8 - External funding sources are sought and obtained to enhance scholarly activities.</p>	<p>6. Expertise in working individually with clients on educational, vocational, social, emotional, or personal problems</p> <p>7. The ability to conduct research</p>	<p>6. Exit Exam Portfolio Tests and projects from the following courses: COUN 6415 COUN 6697 COUN 6225</p> <p>7. Exit Exam Portfolio Tests and projects from the following course: EDUF 6215</p>	<p>Please see #1; 98% of students receive favorable midterm and final evaluations from site and university supervisors.</p> <p>Please see #1</p>	

EDS in School Counseling Major Field Assessment Report

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU Goals that are most related to the mission of the program:</p> <p>Goal 1 - The professional and personal development of students is a major focus of program curricula and other activities.</p> <p>Goal 2 - Admissions standards are competitive, recruitment of new students is a value, and retention of current students is wholly supported.</p> <p>Goal 3 - School counseling students prepare for enhancing the academic development of children in grades P-12.</p> <p>Goal 4 - Through faculty and student inputs, the program and, therefore, University are visible in the community, region, state, nation, and internationally.</p> <p>Goal 5 - Diversity of faculty, staff, and students is a value; and multiculturalism is integrated throughout the program.</p>	<p>1. Enhanced knowledge of the role and function of the professional school counselor</p> <p>2. More in-depth knowledge of using research to enhance functioning in school counseling settings</p> <p>3. Capacity to apply leadership in school settings</p> <p>4. Knowledge and skills related to supervision theory and practice and advanced individual and group counseling functions</p> <p>5. Greater expertise in an elective, specialized counseling area</p>	<p>1. Exit Interview; Student Staffing; Tests and project from the following courses: COUN 7175, COUN 7165/6255 *EDUL 7794/7795/7796 *EDUF 7115</p> <p>2. Exit Interview; Student Staffing; Tests and project from the following courses: EDUF 7116, COUN 7165 COUN 7175</p> <p>3. Exit Interview; Student Staffing; Tests and project from the following courses: *EDUL 7794/7795/7796, COUN 7175, EDUL 7555</p> <p>4. Exit Interview; Student Staffing; Self-evaluations; Tests and project from the following courses: COUN 7175, EDUL 7555 COUN 7165</p> <p>5. Exit Interview; Student Staffing; Tests and project from the following courses: *EDUL 7794/7795/7796 *EDUF 7115 COUN electives</p>	<p>1. Students must maintain a GPA of 3.0+ to remain in the program; students may make no more than 2 "C" grades to remain active in the program; 100% of students either possess or are eligible for certification prior to graduation; 100% of students graduate with comparable master's-level and EDS-level education, regardless of where they obtained their master's degrees (transcript review may lead to prerequisite or corequisite master's-level coursework); average graduate CSU GPA is currently 3.85 among students who are presently enrolled; average CSU hours attempted among students presently enrolled (including master's degree hours) is 56.2.</p> <p>Please see #1</p> <p>Please see #1</p> <p>Please see #1</p>	<p>Curriculum modification is explored on an ongoing basis to assess relevance of Educational Leadership coursework, in addition to other program requirements (applies to all intended outcomes).</p> <p>Admissions standards and processes, in collaboration with COE and University admissions personnel, are being applied more effectively (relates to all intended outcomes).</p> <p>Student staffing process is being revised to enhance quality of student progress (relates to all intended outcomes).</p> <p>Based on student feedback, internship experience has been modified (relates to all intended outcomes).</p>

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*Students have opportunities to choose among these courses.

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<p>Goal 5 - Diversity of faculty, staff, and students is a value; and multiculturalism is integrated throughout the program.</p> <p>Goal 6 - Technology is an integral component in counselor education and in supporting faculty development, with support coming from within the department and through the COE.</p> <p>Goal 7 - Office and classroom facilities in the department and COE have been either renovated within the last year or are currently under renovation.</p> <p>Goal 8 - External funding sources are sought and obtained to enhance scholarly activities.</p>	<p>5. Competency in interpersonal relationships, communication and problem solving</p> <p>6. Expertise in working individually with clients on educational, vocational, social, emotional, or personal problems</p> <p>7. The ability to conduct research</p>	<p>5. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6405 COUN 6698</p> <p>6. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6405 COUN 6698, COUN 6225</p> <p>7. Exit Exam Portfolio Tests and projects from the following course: EDUF 6215</p>	<p>Please see #1</p> <p>Please see #1; 98% of students receive favorable midterm and final evaluations from site and university supervisors.</p> <p>Please see #1</p>	