

B.S. Ed Early Childhood Education Program Assessment 2002-2003				
---	--	--	--	--

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
--	------------------------------	-----------------------------------	--------------------	----------------

**B.S. Ed Early Childhood Education
Program Assessment 2002-2003**

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u> CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. ...In all these endeavors the University will strive to meet the needs of previously underserved populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students.</p> <p>Goal #2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal #3: To encourage cultural diversity.</p> <p>Goal #4: To identify and support areas of excellence.</p>	<p>The teacher of the young child demonstrates...</p> <ol style="list-style-type: none"> 1. a commitment to the teaching profession and the teaching field of early childhood. 2. competence in the establishment of effective communication with students, teachers, administrators, parents, and members of the helping professions, 3. competence implementing developmentally appropriate practice in the teaching field of early childhood, 4. the ability to organize and implement a variety of instructional plans, 5. skills that will encourage students to perform commensurate with their abilities, 6. competence in the selection, use, application, and implementation of instructional media, 	<ol style="list-style-type: none"> 1. performance in field-based and academic courses; Praxis I and Praxis II. 2. performance in field-based and academic courses. 3. performance in field-based and academic courses. 4. performance in field-based and academic courses 5. performance in field-based and academic courses 6. performance in field-based and academic courses. Earned grades of C or better and a cumulative (GPA) of 2.75 or better 7. performance in field-based and academic courses. Earned grades of C or better and a cumulative grade point average (GPA) of 2.75 or better 	<p>Current data indicate a 77% pass rate on Praxis II and 2.75 GPA for admission into Teacher Education. There are 305 majors and 5 post-baccalaureate majors.</p> <p>Teacher Education implemented the Danielson Framework (Teacher Education version is called MAP – Model of Appropriate Practice).</p> <p>Students use technology in coursework.</p>	<p>Program completers continue to be employed in the area</p> <p>Partner schools continue to request students for field placement and grant participation (Reading Excellence Act – No Child Left Behind...)</p> <p>UNIV 1105 offered as Praxis I preparation.</p> <p>Institution summary reports are used to refine the program objectives and course content</p> <p>Needs assessment was distributed, reviewed, and used to refine program objectives and course content</p>

**B.S. Ed Early Childhood Education
Program Assessment 2002-2003**

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>Goal #5: To improve the quality of life in the institution's service area.</p>	<p>7. competence in the evaluation of student progress and instructional effectiveness,</p> <p>8. competence in the use of evaluative data,</p> <p>9. willingness to consider for implementation a variety of theories, methodologies, and instructional materials,</p> <p>10. competence in classroom management, and,</p> <p>11. competence in the performance of non-teaching duties.</p>	<p>8. performance in field-based and academic courses. Earned grades of C or better and a cumulative grade point average (GPA) of 2.75 or better</p> <p>9. performance in field-based and academic courses. Earned grades of C or better and a cumulative grade point average (GPA) of 2.75 or better</p> <p>10. performance in field-based and academic courses. Earned grades of C or better and a cumulative grade point average (GPA) of 2.75 or better</p> <p>11. performance in field-based and academic courses. Earned grades of C or better and a cumulative grade point average (GPA) of 2.75 or better</p>		

**M.Ed. Early Childhood Education
Program Assessment 2002-2003**

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u> CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. ...In all these endeavors the University will strive to meet the needs of previously underserved populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students.</p> <p>Goal #2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal #3: To encourage cultural diversity.</p> <p>Goal #4: To identify and support areas of excellence.</p>	<p>At the completion of selected coursework, students completing the Master of Education program in Early Childhood Education will be able to:</p> <ol style="list-style-type: none"> 1. identify elements of developmentally appropriate practice. 2. Describe the rationale for the use of developmentally appropriate practice. 3. Plan, implement and evaluate developmentally appropriate activities within the early childhood classroom, 4. Identify significant developments in a human organism from conception throughout the period of early childhood, 5. Identify significant events in the history of early childhood education and discuss their relationship to the current state of early childhood and their programs, facilitators, and environments. 	<ol style="list-style-type: none"> 1. completion of all coursework and the exit examination, earned grades of C or better with no more than 2 grades of C in all, 2. completion of all coursework and the exit examination, earned grades of C or better with no more than 2 grades of C in all, 3. completion of all coursework and the exit examination, earned grades of C or better with no more than 2 grades of C in all, 4. completion of all coursework and the exit examination, earned grades of C or better with no more than 2 grades of C in all, 5. completion of all coursework and the exit examination, earned grades of C or better with no more than 2 grades of C in all coursework attempted. 	<p>26 MED majors and 1 teacher-certification major</p> <p>96% of students maintain a C or better in graduate coursework.</p> <p>100% pass rate of Exit Exam or Research Colloquium.</p> <p>Students apply technology in coursework.</p>	<p>Needs assessment distributed, reviewed, and used to refine program objectives and course content.</p>

Goal #5: To improve the quality of life in the institution's service area.				
--	--	--	--	--

**Ed.S. Early Childhood Education
Program Assessment 2002-2003**

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u> CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. ...In all these endeavors the University will strive to meet the needs of previously underserved populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students.</p> <p>Goal #2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal #3: To encourage cultural diversity.</p> <p>Goal #4: To identify and support areas of excellence.</p> <p>Goal #5: To improve the quality of life in the institution's service area.</p>	<p>The Educational Specialist (Ed.S.) Graduate in Early Childhood Education will demonstrate proficiency in/knowledge/leadership in</p> <ol style="list-style-type: none"> 1. curriculum theory, models, and design appropriate for implementation in settings for young children, 2. developmentally appropriate instructional strategies appropriate for diverse young learners, their learning styles, and their environment. 3. a self-selected area of professional expertise conducive to assuming leadership roles within a school setting,. 4. methods, techniques, and instruments appropriate for assessment of young children and their programs, facilitators, and environments 	<ol style="list-style-type: none"> 1. completion of all coursework, earned grades of C or better with no more than 2 grades w/C in all coursework attempted. 2. completion of all coursework, earned grades of C or better with no more than 2 grades w/C in all coursework attempted. 3. completion of all coursework, earned grades of C or better with no more than 2 grades w/C in all coursework attempted 4. completion of all coursework, earned grades of C or better with no more than 2 grades w/C in all coursework attempted. 	<p>9 Ed.S. students enrolled in the program.</p> <p>100% of students maintained a C or better in graduate coursework.</p> <p>Students apply technology in coursework.</p>	<p>Needs assessment distributed, reviewed, and used to refine program objective and course content.</p>

