

<p>Goal #4: To encourage cultural diversity</p> <p>Goal #5: To identify and support areas of excellence</p> <p>Goal #7: To improve the quality of life in the institution's service area</p>	<ol style="list-style-type: none"> 7. grades level competence in the evaluation of student progress and the effectiveness of instructional programs 8. competence in the effective and appropriate use of evaluative data to assess student and curricular needs 9. willingness to consider a variety of theories, methodologies, and materials for implementation and adaptation into middle level programs 10. competence in classroom management 11. competence in the performance of other professional duties 12. acquisition and application of knowledge related to the historical and research findings and premises of middle grades education 	<p style="text-align: center;">AVERAGE CSU GPA</p>	<p>Data analysis reveals that BSEd program completers pass PRAXIS II at a much higher rate. 90% of reported graduates are employed with a Clearly Renewable Certificate which requires a passing PRAXIS II score.</p> <p>All graduates exceeded the overall GPA of 2.75 required as criteria for COE recommendation for certification.</p> <p>15/18 graduated with a cumulative GPA of at least 3.3</p>	<p>tests for Middle Grades Certification.</p> <p>Beginning July 2001, candidates must pass content area tests; the principles of teaching and learning for middle grades is no longer required for certification.</p> <p>Candidates will continue to be assessed on their knowledge and application of middle grades teaching and learning principles in EDMG 2257, required of all majors.</p>
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M.ED MIDDLE GRADES EDUCATION PROGRAM ASSESSMENT - Summer 2002- Spring 2003

COLUMBUS STATE UNIVERSITY MISSION AND GOALS	INTENDED PROGRAM OUTCOMES	ASSESSMENT METHOD AND CRITERIA	ASSESSMENT RESULTS	
<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. CSU will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. In all these endeavors, CSU will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students Goal #4: To encourage cultural diversity Goal #5: To identify and support areas of excellence Goal #7: To improve the quality of life in the institution's service area</p>	<p>The successful program graduate demonstrates growing competence in...</p> <ol style="list-style-type: none"> 4. skills and knowledge associated with selected content teaching fields 5. planning effective instruction 6. the implementation of effective instruction 7. skills associated with the selection of appropriate media 8. testing and evaluation skills 9. the use of research in teaching 	<p>CORE GPA (Research Methods Educational Psychology)</p> <p>CONTENT GPA</p> <p>PROGRAM COMPLETION SURVEY</p>	<p>12 graduates</p> <p>11/12 program graduates earned CORE GPA of 4.0</p> <p>All graduates earned a GPA of at least 3.5</p> <p>5/12 earned GPA of 4.0</p> <p>Survey responses indicated a desire for more on-line and weekend course offerings.</p>	<p>Several courses will be offered on-line beginning Fall 2001.</p> <p>EDRG 6116, required of all majors, is scheduled as a Saturday, web-enhanced course</p>

EDS. MIDDLE GRADES EDUCATION PROGRAM ASSESSMENT –Summer 2002- Spring 2003

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