

CRIMINAL JUSTICE PROGRAM ASSESSMENT

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Methods & Criteria	Assessment Results	Use of Results
<p>Columbus State University is committed to:</p> <ul style="list-style-type: none"> *educating students to think critically, work creatively, communicate effectively, and be technologically literate; Columbus State University shall promote the following areas of excellence: *science, mathematics and technology education, *regional economic and community development, *International education and exchange. 	<p>Criminal Justice Graduates will:</p> <ol style="list-style-type: none"> 1. be able to demonstrate knowledge of the principles of the criminal justice system, 2. be able to demonstrate knowledge of the concepts of punishment and rehabilitation in the context of correctional system skills of legal research and analysis, 3. be able to demonstrate knowledge of major theories of criminal behavior, 4. be able to demonstrate and apply knowledge about each of the five option groups: behaviors, corrections, juvenile justice, law enforcement, and law. 	<ol style="list-style-type: none"> 1. All CRJU students must take the six introductory criminal justice courses, in the classroom. These courses are: CRJU 1105, CRJU 2105, CRJU 2106, CRJU 2116, CRJU 2145 and CRJU 2165. 2. All CRJU students also must take the second level Area G courses, CRJU 2146, CRJU 3125, CRJU 3126, CRJU 3136, CRJU 3155, CRJU 3165, and CRJU 4165. By having to take all of the above listed CRJU courses in #1 and #2, the CRJU students gains and introductory and then advanced knowledge of all areas in criminal justice. 3. All CRJU students also must take chose another 24 credit hours from an extensive list of specifically identified multidisciplinary courses that can only benefit one's participation as a practitioner in the criminal justice field. 4. Assessment in all required areas are made by trained professionals in the various fields of criminal justice (the professors and instructors themselves) through testing, report writing, verbal presentations, group dynamics, presentations of critical thinking, and evaluated participation in the field. 5. Process is continuing in the possibility of the implementation of an exit exam for all CRJU graduates. 	<ol style="list-style-type: none"> 1. Extensive course testing occurs in the provision of each CRJU course offered. Testing is administered by actual trained practitioners (either previously or currently) in each specified field of criminal justice. 2. Course and instructor evaluations of both full-time and part-time instructors continue to be excellent. 3. Surveys of curriculum and instructions continue to be excellent. 4. Outside evaluations from actual criminal justice agencies and practitioners continue to be positive and excellent. 5. The continued influx of students to the criminal justice degree programs continue to be based upon a preceding reputation passed by word of mouth. 	<ol style="list-style-type: none"> 1. New administration has added new philosophies & policies with the intent of providing more current criminal justice education, advising, and professionalism that will ultimately add to and benefit the criminal justice work-force and profession. 2. The criminal justice dept. intends to expand its current curriculum in order to stay abreast of current issues in the field of criminal justice. In order to do this and maintain its exceptional reputation, more full-time, professionally trained faculty will be necessary.