



COLUMBUS STATE
UNIVERSITY

BA English, 2003-2004

Program Intended
Outcomes:

Assessment Method and
Criteria:

Assessment Results:

Use of Results:

Expanded

Statement of
Institutional

Purpose

Mission Statement:

CSU is dedicated to academic excellence; educates student to think critically, work creatively, communicate effectively, and be technologically literate; supports research, scholarly, and creative endeavors; meets students' needs through so-curricular activities.

Goal Statement:

The English Major cultivates academic excellence through critical reading and thinking, advanced writing, scholarly research, and interdisciplinary co-curricular activities.

1. The ability to read critically and to express ideas in writing

2. The ability to apply research skills

3. An awareness of the interrelations between literature and other disciplines

1. Redesigned exit exam (2000) requires graduates to master lists of works of literature through private study and course prep.

2a. Students write research papers in almost all literature courses.

2b. Students are encouraged to submit papers to academic conferences.

2c. Students in McHenry's classes do primary-source and archival research.

3a. Trip to see Shakespeare play was organized Fall 2003.

3b. Sigma Tau Delta, English honorary, well established.

3c. English majors produce *Arden*.

1. Exit Exam is causing tremendous stress in senior year. English Major committee voted to change Exit Exam to an Exit Survey.

2a. Increase incidence of plagiarism noted with severe penalties imposed.

2b. Various majors attended conferences this year.

2c. Students gain the skills of finding and interpreting old source material.

3. These co-curricular activities enable students to see the interrelations among the disciplines of literature, theater, linguistics, and history.

1. New Exit Survey used summer 2003 for the first time.

2a. Increased emphasis on property of ideas in all ENGL classes. Campus-wide use of Turnitin.com

2b. Students will be encouraged to submit their papers to conferences.

2c. Other faculty are considering requiring similar research.

3. Experiential learning and service learning activities will be repeated as much as is practical, given budgetary restraints.