

**MASTER OF PUBLIC ADMINISTRATION PROGRAM MAJOR FIELD ASSESSMENT 2003-2004**

Mission Statement	Program Intended Outcomes	Assessment Method and Criteria	Assessment results	Use of results
<p>Columbus State University will serve the educational needs of a diverse region by providing . . . professional programs leading. . . to graduate degrees. . . The university will serve the educational, cultural, and economic needs of its region by providing credit . . . outreach programs. . . the university will strive to meet the needs fo previously underserved populations in its service area.</p> <p>Columbus State University is committed to . . . Educating students to think critically, work creatively, communicate effectively, and become technologically literate. . . Functioning as a visible, responsible and responsive student–centered institution dedicated to academic excellence. Fostering the cultural, ethnic, racial, and gender diversity of students . . . Promoting areas with distinctive strengths for which reputations for excellence can be recognized. . . Meeting educational,</p>	<p>1. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>acquisition and use of knowledge in relation to public service.</b></p> <p>2. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>organization behavior, leadership, and managerial skills and techniques</b></p>	<p>1a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge associated with acquiring and using information as “good” or “excellent.”</p> <p>1b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p> <p>2a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of organization behavior, leadership, and managerial skills and techniques as “good” or “excellent.”</p> <p>2b. 80% of graduation candidates will write</p>	<p>1a. “Good” or “Excellent” responses: 1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 97%</p> <p>1b. Sexual Harassment Scenario, percent identifying: survey to assess incidence F01 57%, F02 50%, F03 80%; analysis of files to assess incidence F01 50%, F02 63%, F 03 67%; survey to assess improvement F01 71%, F02 50%, F03 33%; analysis of files to assess improvement F01 71%, F 02 50%, F03 67%.</p> <p>2a. “Good” or “Excellent” responses: 1997-1998 survey: 88% 1999-2000 survey: 97% 2001-2002 survey: 100%</p> <p>Sexual harassment scenario: identified effect of sexual</p>	<p>1a. Criterion met.</p> <p>1.b Criterion not met. MPAC 7136 will be reviewed.</p> <p>2a. Criterion met.</p> <p>2b. MPAC 7146 and other courses will increase</p>

<p>research, and service needs of the region through collaboration with academic . . . institutions . . . and government agencies . . .</p>	<p>3. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>budgeting and financial administration</b></p>	<p>adequate or better responses to comprehensive examination questions on this topic.</p> <p>3a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of budgeting and financial administration as “good” or “excellent.”</p> <p>3b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>harassment on motivation F01 100%, F02 100%, F03 100%; identified basis in literature for above effect F01 50%, F02 88%, F03 64%.</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: articulated analysis grounded in motivation or leadership theory Su 02 100%, Sp 03 93%, Su 03 27%, Sp 04 64%.</p> <p>3a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 87% 2001-2002 survey: 87%</p> <p>3b. Sexual harassment scenario: identified budget impact of training F01 71%, F02 87%, F03 87%; identified liability issue in council presentation F01 71%, F02 50%, F03 67%.</p> <p>Ethics/purchasing scenario: identified performance audit as proper function Su 02 90%, Su 03 55%.</p> <p>Corruption/dismissal</p>	<p>emphasis on applying concepts to cases</p> <p>MPAC 7146 and other courses will increase emphasis on applying concepts to cases.</p> <p>3a. Criterion met.</p> <p>3b. MPAC 7116 and MPAC 7156 will be reviewed.</p> <p>Audit content of MPAC 7126 will be reviewed.</p> <p>Purchasing content of MPAC</p>
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	<p>4. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>human resources administration.</b></p>	<p>4a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of human resources administration as “good” or “excellent.”</p> <p>4b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>scenario: identified preaudit as control Sp 03 80%, identified purchasing process as control Sp 03 40%.</p> <p>4a.. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 87% 1999-2000 survey: 90% 2001-2002 survey: 92%</p> <p>4b. Sexual harassment scenario: correctly defined F01 79%, F02 38%, F03 67%.</p> <p>Ethics/purchasing scenario: prescribed due process Su 02 70%, Su 03 91%.</p> <p>Corruption/dismissal scenario: identified lack of due process Sp 03 80%, Sp 04 64%; identified selection as control Sp03 60%, Sp 04 91%; identified supervision and evaluation as control Sp 03 47%, Sp 04 55%; identified training as control Sp 03 73%</p>	<p>7126 will be reviewed.</p> <p>4a. Criterion met.</p> <p>4b. Results mixed. MPAC 7116 and 7156 will be reviewed.</p> <p>Accountability components of core curriculum will be reviewed.</p> <p>5a. Criterion met.</p>
	<p>5. Graduates will be knowledgeable of standard practices and contemporary</p>	<p>5a. . 80% of respondents to alumni survey will evaluate the contribution of the</p>	<p>5a. “Good” or “Excellent” responses:</p>	

	<p>issues associated with <b>administrative responsibility, including relations with elected officials and the public.</b></p>	<p>program to knowledge of administrative responsibility, including relations with elected officials and the public, as “good” or “excellent.”</p> <p>5b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic</p>	<p>1997-1998 survey: 89% 1999-2000 survey: 89% 2001-2002 survey: 100%</p> <p>5b. Sexual Harassment Scenario: identify budget liability issue F01 71%, F02 87%, F03 67%.</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: prescribed open response to media with emphasis on administrative resolution Su 02 90%, Sp 03 67% ,Su 03 91%, Sp 04 100%.</p>	<p>5b. Mixed results; curriculum will be reviewed.</p> <p>Criterion met.</p>
	<p>6. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>ethical dimensions of the workplace and of public service.</b></p>	<p>6a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of ethical dimensions of the workplace and of public service. as “good” or “excellent.”</p> <p>6b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this</p>	<p>6a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 87% 1999-2000 survey: 92% 2001-2002 survey: 98%</p> <p>6b. Ethics/purchasing scenario: analyzed as ethnical problem Su 02 100%, Su 03 100%</p>	<p>6a. Criterion met.</p> <p>6b. Criterion met.</p>

		topic		
	7. Graduates will have the capacity to use their knowledge effectively in analyzing problems in public service and devising solutions, with attention to ethical dimensions.	7a. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to analyze problems in public service and devise solutions as “good” or “excellent.”	7a. “Good” or “Excellent” responses:  1997-1998 survey: 97% 1999-2000 survey: 97% 2001-2002 survey: 96%	7a. Criterion met.
		7b. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to analyze problems in public service and devise solutions as “good” or “excellent.”	7b. “Good” or “Excellent” responses:  1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 90%	7b. Criterion met.
	8. Graduates will have the capacity to use their knowledge effectively in <b>making effective decisions with a variety of stake holders with diverse and sometimes conflicting interests.</b>	8. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to make effective decisions with a variety of stakeholders as “good” or “excellent.”	8. “Good” or “Excellent” responses:  1997-1998 survey: 96% 1999-2000 survey: 94% 2001-2002 survey: 96%	8. Criterion met.
	9. Graduates will have the capacity to use their knowledge effectively in <b>communicating with peers, superiors, elected officials and the public.</b>	9a. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to communicate with peers and superiors as “good” or “excellent.”	9a. “Good” or “Excellent” responses:  1997-1998 survey: 93% 1999-2000 survey: 94% 2001-2002 survey: 95%	9a. Criterion met.
		9b. 80% of respondents to alumni survey will evaluate	9b. “Good” or “Excellent” responses:	9b. Criterion met.

	<p>10. Graduates will be knowledgeable of aspects of administration and policy related to the curricular option (General Government, Health Services Administration, or Justice Administration)</p>	<p>the contribution of the program to their ability to communicate with elected officials as “good” or “excellent.”</p> <p>9c. 80% of respondents to alumni survey will evaluate the contribution of the program to their ability to communicate with the public as “good” or “excellent.”</p> <p>10. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of their option as “good” or “excellent.”</p>	<p>1997-1998 survey: 83% 1999-2000 survey: 86% 2001-2002 survey: 84%</p> <p>9c. “Good” or “Excellent” responses:  1997-1998 survey: 89% 1999-2000 survey: 92% 2001-2002 survey: 89%</p> <p>10. “Good” or “Excellent” responses:  By option</p> <p>General Government 1999-2000: 96%, 2001-2002: 93%</p> <p>Health Services Administration 1999-2000: 78% 2001-2002: 89%</p> <p>Justice Administration 1999-2000: 94% 2001-2002: 97%</p>	<p>9c. Criterion met.</p> <p>10. Criterion met.</p>
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