

**MED in School Counseling
Major Field Assessment Report
2003-2004**

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU Goals that are most related to the mission of the program:</p> <p>Goal 1 - The professional and personal development of students is a major focus of program curricula and other activities.</p> <p>Goal 2 - Admissions standards are competitive, recruitment of new students is a value, and retention of current students is wholly supported.</p> <p>Goal 3 - School counseling students prepare for enhancing the academic development of children in grades P-12.</p> <p>Goal 4 - Through faculty and student inputs, the program and, therefore, University are visible in the community, region, state, nation, and internationally.</p> <p>Goal 5 - Diversity of</p>	<p>1. Graduates from school counseling programs increase students' social/emotional development and career preparedness.</p> <p>2. Graduates from school counseling programs enhance students' academic success.</p> <p>3. Advocate for school policies, programs and</p>	<p>1. Exit Exam Portfolio Praxis I & II Tests and projects from the following courses: COUN 6225 COUN 6265 COUN 6117 COUN 6118 COUN 6115 COUN 6155 COUN 6187 COUN 6786 COUN 6415 COUN 6697 COUN 6175</p> <p>2. Exit Exam Portfolio Tests and projects from the following courses: COUN 6225 COUN 6265 COUN 6117 COUN 6118 COUN 6155 COUN 6187 COUN 6786 COUN 6415 COUN 6697 COUN 6175 EDUF 6116</p> <p>3. Exit Exam Portfolio</p>	<p>1. 100% complete the exit exam with a score of 70% or higher prior to graduation (95% pass on the first attempt); 100% pass the portfolio requirement prior to graduation; students must maintain a GPA of 3.0+ to remain in the program; students may make no more than 2 "C" grades to remain active in the program; Praxis I & II must be passed prior to certification; all students complete 700+ hours of field experiences prior to graduation.</p> <p>Please see #1</p> <p>Please see #1</p>	<p>Curriculum modification, in consultation with CACREP standards, is being explored to enhance the program in relation to all 7 intended outcomes.</p> <p>Admissions standards and processes, in collaboration with COE and University admissions personnel, are being applied more effectively (relates to all intended outcomes).</p> <p>Beginning Fall 2004, the GRE will be required (as opposed to the GRE or MAT) for admission. The writing portion of the GRE will provide an assessment of students' writing abilities.</p>

<p>faculty, staff, and students is a value; and multiculturalism is integrated throughout the program.</p> <p>Goal 6 - Technology is an integral component in counselor education and in supporting faculty development, with support coming from within the department and through the COE.</p> <p>Goal 7 - Office and classroom facilities in the department and COE have been either renovated within the last year or are currently under renovation.</p> <p>Goal 8 - External funding sources are sought and obtained to enhance scholarly activities.</p>	<p>services that are equitable and responsive to cultural differences among students.</p> <p>4. Advocate for rigorous academic preparation of all students to close the achievement gaps among demographic groups.</p> <p>5. Coordinate a school to career transition plan for each student.</p> <p>6. Provide leadership in the development, implementation, evaluation, and revision of a comprehensive school counseling plan that contributes to school renewal by promoting increased academic success, career preparedness, and social/emotional development for all students.</p>	<p>Tests and projects from the following courses: COUN 6115 COUN 6117 COUN 6155 COUN 6175 COUN 6187 COUN 6415 COUN 6697 COUN 6119</p> <p>4. Exit Exam Portfolio Tests and projects from the following courses: COUN 6115 COUN 6175 COUN 6187 COUN 6415 COUN 6697</p> <p>5. Exit Exam Portfolio Tests and projects from the following courses: COUN 6118 COUN 6117 COUN 6187 COUN 6415 COUN 6697</p> <p>6. Exit Exam Portfolio Tests and projects from the following courses: COUN 6118 COUN 6119 COUN 6155 COUN 6175 COUN 6187 COUN 6225 COUN 6245</p>	<p>Please see #1</p> <p>Please see #1</p> <p>Please see #1</p>	<p>Student staffing process is being revised to enhance quality of student progress (relates to all intended outcomes).</p> <p>Exit exam and portfolio processes are being revised to ensure greater assessment of the link between curriculum and student learning (relates to all intended outcomes).</p> <p>Program outcomes have been modified to be in compliance with BOR and PSC/NCATE requirements, while maintaining consistency with regard to CACREP standards.</p>
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	<p>7. Use student outcome data to facilitate student academic success.</p>	<p>7. Exit Exam Portfolio Tests and projects from the following course: COUN 6187 COUN 6415 COUN 6697 EDUF 6215</p>	<p>Please see #1</p>	
	<p>8. Provide individual and group counseling and classroom guidance that promote academic success, social/emotional development, and career preparedness for all students.</p>	<p>8. Exit Exam Portfolio Tests and projects from the following course: COUN 6225 COUN 6265 COUN 6117 COUN 6118 COUN 6115 COUN 6155 COUN 6187 COUN 6415 COUN 6697 COUN 6175</p>	<p>Please see #1</p>	
	<p>9. Collaborate with other professionals in the development of staff training, family support, and appropriate community initiatives that address student needs.</p>	<p>9. Exit Exam Portfolio Tests and projects from the following course: COUN 6115 COUN 6155 COUN 6187 COUN 6415 COUN 6697</p>	<p>Please see #1</p>	
	<p>10. Assess student needs and make appropriate referrals to school and/or</p>	<p>10. Exit Exam Portfolio Tests and projects from</p>	<p>Please see #1</p>	

	<p>community resources.</p> <p>11. Demonstrate mastery and application of the content knowledge in each of the following eight core areas of counseling recommended by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP): (1) Professional Identity and Orientation; (2) Social and Cultural Diversity; (3) Human Growth and Development; (4) Career Development; (5) Helping Relationships; (6) Group Work; (7) Assessment and Evaluation; and (8) Research and Program Evaluation.</p>	<p>the following course: COUN 6115 COUN 6225 COUN 6187 COUN 6245 COUN 6155 COUN 6117 COUN 6415 COUN 6697 EDUF 6116</p> <p>11. Exit Exam Portfolio Tests and projects from the following course: COUN 6115 COUN 6225 COUN 6265 COUN 6118 COUN 6119 COUN 6245 COUN 6265 COUN 6155 COUN 6175 COUN 6187 EDUF 6215 COUN 6117 COUN 6415 COUN 6697 COUN 6117</p>	<p>Please see #1</p>	
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<p>internationally.</p> <p>Goal 5 - Diversity of faculty, staff, and students is a value; and multiculturalism is integrated throughout the program.</p> <p>Goal 6 - Technology is an integral component in counselor education and in supporting faculty development, with support coming from within the department and through the COE.</p> <p>Goal 7 - Office and classroom facilities in the department and COE have been either renovated within the last year or are currently under renovation.</p> <p>Goal 8 - External funding sources are sought and obtained to enhance scholarly activities.</p>	<p>3. Capacity to apply leadership in school settings</p> <p>4. Knowledge and skills related to supervision theory and practice and advanced individual and group counseling functions</p> <p>5. Greater expertise in an elective, specialized counseling area</p>	<p>COUN 7175</p> <p>3. Student Staffing; Tests and project from the following courses: *EDUL 7794/7795/7796 COUN 7175 EDUL 7555</p> <p>4. Student Staffing; Self-evaluations; Tests and project from the following courses: COUN 7175 EDUL 7555 COUN 7165</p> <p>5. Student Staffing; Tests and project from the following courses: *EDUL 7794/7795/7796 *EDUF 7115 COUN electives</p>	<p>Please see #1</p> <p>Please see #1</p> <p>Please see #1</p>	<p>In the event that an admissions hold is lifted, beginning Fall 2004, the GRE will be required (as opposed to the GRE or MAT) for admission. The writing portion of the GRE will provide an assessment of students' writing abilities.</p> <p>Student staffing process is being revised to enhance quality of student progress (relates to all intended outcomes).</p> <p>Based on existing resources and student feedback, internship experience have continued to be modified (relates to all intended outcomes).</p> <p>Requirements for program exit are being explored (relates to all intended outcomes).</p>
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*Students have opportunities to choose among these courses.

**MS in Community Counseling
Major Field Assessment Report
SY2004-05**

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU Goals that are most related to the mission of the program:</p> <p>Goal 1 - The professional and personal development of students is a major focus of program curricula and other activities.</p> <p>Goal 2 - Admissions standards are competitive, recruitment of new students and retention of current students is wholly supported.</p> <p>Goal 3 - Community counseling students prepare for service delivery in a variety of professional helping settings.</p> <p>Goal 4 - Through faculty and student inputs, the program and, therefore, University are visible in the community, region, state, nation, and internationally.</p>	<p>1. Knowledge of the role and function of the professional community counselor</p> <p>2. Knowledge of learning theories and change strategies</p> <p>3. Skills in the competency areas of planning and evaluation, individual counseling, small group facilitation, appraisal/assessment, consultation, and referral</p> <p>4. Knowledge in the areas of social foundations, cultural issues, life span issues, and variables in the individual context which affect the counseling process</p>	<p>1. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6115 COUN 6785, COUN 6405 COUN 6698</p> <p>2. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6155 COUN 6117, COUN 6405 COUN 6698, COUN 6119 COUN 6118</p> <p>3. Exit Exam. Portfolio Tests and projects from the following courses: COUN 6117 COUN 6245, COUN 6265 COUN 6405, COUN 6698 COUN 6118</p> <p>4. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6175 COUN 6405, COUN 6698 COUN 6119,</p>	<p>1. 100% complete the exit exam with a score of 70% or higher prior to graduation (95% pass on the first attempt); 100% pass the portfolio requirement prior to graduation; students must maintain a GPA of 3.0+ to remain in the program; students may make no more than 2 "C" grades to remain active in the program; all students complete 700+ hours of field experiences prior to graduation.</p> <p>2. Please see #1</p> <p>3. Practicum and Internship assessment are documented regularly during each term for each student.</p> <p>4. Community agencies and supervisors are surveyed regarding program perceptions and student performance. Please see #1</p>	<p>Curriculum modification, in consultation with National CACREP standards, has been completed and is continually assessed to enhance the program in relation to all intended outcomes.</p> <p>Admissions standards and processes, in collaboration with Graduate Studies within the COE and University admissions personnel, are being applied more effectively (relates to all intended outcomes).</p> <p>Student staffing process has been revised to enhance quality of student progress (relates to all intended outcomes).</p> <p>Exit exam and portfolio processes are being revised to ensure greater assessment of the link between curriculum and student learning (relates to all intended outcomes).</p>

MS in Community Counseling Major Field Assessment Report

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>Goal 5 - Diversity of faculty, staff, and students is important; diversity and multiculturalism is integrated throughout the program.</p> <p>Goal 6 - Technology is an integral component in counselor education and in supporting faculty development, with support coming from within the department and through the COE.</p> <p>Goal 7 - Facilities in the department and COE have been either renovated within the last year and provide ample space for program objectives.</p> <p>Goal 8 - External funding sources are sought and obtained to enhance scholarly activities.</p>	<p>5. Competency in interpersonal relationships, communication and problem solving.</p> <p>6. Expertise in working individually with clients on educational, vocational, social, emotional, or personal problems</p> <p>7. Students gain expertise via the Counseling laboratory through experiential activities.</p> <p>8. The ability to conduct research through involvement of faculty assisted research with students.</p>	<p>5. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6405 COUN 6698</p> <p>6. Exit Exam, Portfolio Tests and projects from the following courses: COUN 6155, COUN 6405 COUN 6698, COUN 6225</p> <p>7. Exit Exam Portfolio Tests and projects from the following course: EDUF 6215</p>	<p>Please see #1</p> <p>Please see #1; 98% of students receive favorable midterm and final evaluations from site and university supervisors.</p> <p>Please see #1 and #3.</p> <p>8. Faculty and students present regularly at local, state, regional, and national conferences. Published research in professional counseling journals.</p>	<p>Technology-enhanced results from classes and clinical experiences are documented in the student portfolio.</p> <p>National test results from the National Counselor Exam are reviewed by faculty for improving delivery of content.</p> <p>Program meetings review results from all sources regarding student performance and faculty teaching and learning performance.</p>