

B.S. EXERCISE SCIENCE SY 2003-2004

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU Goals to which this program most contribute are:</p> <p>Goal 1: To improve the quality of education and service to students.</p> <p>Goal 2: To become a distinguished educational Institution within a nationally recognized university system.</p> <p>Goal 4: To encourage cultural diversity.</p> <p>Goal 6: To develop a reputation for technological innovation.</p>	<p>Graduates will:</p> <p>Have an extensive base of knowledge in regard to structure and function of the human body during rest and exercise, development of programs of exercise for health purposes, and other related content areas.</p> <p>Exhibit a wide range of practical skills including exercise testing and other physical evaluations, exercise leadership in a variety of activities, and ability to develop a comprehensive fitness program for an individual or industry.</p> <p>Contribute to the well being of the community, region and nation through advanced study and/or employment in a meaningful occupational setting.</p> <p>Increase minority participation.</p> <p>Have developed technological competence utilizing widely-used computers and software, industry specific apparatus, and equipment for metabolic and body composition analysis.</p>	<p>Continued evaluation of content and academic experiences (Goal 1)</p> <p>Monitor graduate placement (Goal 2)</p> <p>Examine diversity of program, students and awards. (Goal 4)</p> <p>Examine syllabi for potential introduction of industry specific technology beyond what is currently used. (Goal 6)</p>	<p>A need exists for more research/laboratory/active learning opportunities for students.</p> <p>Some students are satisfied with mediocre performance, particularly in regard to written assignments.</p> <p>On-going</p> <p>Program is extremely diverse in regard to culture, gender, academic talent, professional goals.</p>	<p>EXSC 4331 and 4132 have been reappropriated to include more lab/practical and less theory.</p> <p>Increased opportunities for out-of-class research and writing.</p> <p>Exercise electrocardiography offered as summer elective.</p> <p>Deadlines for written assignments are early enough so that papers may be returned for rewrite and edit before a final grade is assigned.</p> <p>Pending</p> <p>On target</p> <p>Internet-based dietary analysis software use added to EXSC 2105 and 4331</p> <p>Campus resources have prevented the development of an on-campus fitness testing center. Will continue to examine this as resources improve.</p>