

**M. S INSTRUCTIONAL TECHNOLOGY PROGRAM ASSESSMENT
2003-2004**

COLUMBUS STATE UNIVERSITY MISSION AND GOALS	INTENDED PROGRAM OUTCOMES	ASSESSMENT METHOD AND CRITERIA	ASSESSMENT RESULTS	USE OF RESULTS
<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. CSU will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. In all these endeavors, CSU will strive to meet the needs of previously under-served populations in its service region.</p> <ul style="list-style-type: none"> • Goal #1: To improve the quality of education and service to students. • Goal #4: To encourage cultural diversity. • Goal # 5: To identify and support areas of excellence. • Goal #7: To improve the quality of life in the institution's service area. <p>CSU mission select area include:</p> <ul style="list-style-type: none"> • Technology education • Educator preparation. 	<p>The successful program graduate demonstrates growing competence in</p> <ul style="list-style-type: none"> • Skills and knowledge associated with computer literacy and computer networks. • Instructional design and integration of technology across disciplines. • The implementation of effective instruction. • Skills associated with the selection of appropriate media. • Testing and evaluation skills • Technology to access, display, organize, analyze and evaluate information. • Funding sources for educational equipment and resources. 	<p>Satisfactory performance in core area courses: (Research Methods, Educational Psychology, Literacy Strategies, and Psychology of the Early Adolescent Learner)</p> <p>Satisfactory performance in content area courses</p> <p>Technology Research Project</p> <p>Web-folio evaluation of content coursework</p> <p><u>Completion Rate Data:</u> Two students graduated at the end of 2003 Fall semester, one student in the Spring 2004.</p>	<p>Percentage of Professional Core Coursework Completed with Grade of:</p> <p>A- 95% B- 5% C- 0%</p> <p>Percentage of Content Coursework Completed with Grade of:</p> <p>A- 95% B- 5% C- 0%</p> <p>Percentage of Technology Research Project:- Coursework Completed with Grade of:</p> <p>A- 100% B- 0% C- 0%</p> <p>Successful completion of web-folio of content coursework</p>	<p>Candidates are meeting program completion requirements with a high degree of proficiency based upon Content and Core GPA.</p>