

## Major Field Assessment Report

**Program: BSEd. – Art Education**

**Academic Year: 2004-05**

Expanded Statement of Institutional Purpose	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u></p> <p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. . . . In all these endeavors, the University will strive to meet the needs of previously underserved populations in its service region.</p> <p>Goal # 1: To improve the quality of education and service to students.</p> <p>Goal # 2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal # 3: To encourage cultural diversity.</p> <p>Goal # 4: To identify and support areas of excellence.</p> <p>Goal # 5: To improve the quality of life in the institution’s service area.</p>	<p>1. The beginning art teacher demonstrates competence in various art media and technology.</p>	<p>1a. Satisfactory performance in field-based and academic courses</p> <p>1b. Satisfactory performance on Praxis I and Praxis II.</p> <p>1c. Satisfactory performance in Sophomore and Junior Reviews</p> <p>1d. Satisfactory completion of Senior Exhibition</p> <p>1e. Submission of 20 professional-quality slides of personal work prior to graduation</p> <p>1f. Proficiency using technology in the art classroom</p>	<p>1a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.</p> <p>1b. 100% of student teacher candidates have passed Praxis II <i>Art Content Knowledge</i> exam</p> <p>1c. 85% of BSEd students received satisfactory rating on Sophomore and Junior Reviews</p> <p>1d. Four BSED Senior Exhibitions this academic year</p> <p>1e. Four BSED graduates this academic year</p> <p>1f. Satisfactory performance in ARTS 3201 and EDUF 4205</p>	<p>1a. Art education courses have been aligned with national, state, and local standards for teaching art.</p> <p>1b. Praxis II review implemented in art education methods courses</p> <p>1c. Faculty continue to work closely with students to create high quality Senior Exhibitions.</p> <p>1f. Technology is infused in art education methods courses. Web-enhanced courses have been developed.</p>

	<b>Intended Program Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>	<b>Use of Results</b>
	2. The beginning art teacher demonstrates competence in art history and knowledge of diverse cultures.	2a. Satisfactory performance in field-based and academic courses  2b. Satisfactory performance on Praxis I and Praxis II.	2a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.  2b. 100% of student teacher candidates have passed Praxis II <i>Art Content Knowledge</i> exam	2b. Praxis II review implemented in art education methods courses
	3. The beginning art teacher demonstrates competence in art theory.	3a. Satisfactory performance in field-based and academic courses  3b. Satisfactory performance on Praxis I and Praxis II.	3a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.  3b. 100% of student teacher candidates have passed Praxis II <i>Art Content Knowledge</i> exam	3b. Praxis II review implemented in art education methods courses

	<b>Intended Program Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>	<b>Use of Results</b>
	4. The beginning art teacher demonstrates competence in art criticism and aesthetics.	<p>4a. Satisfactory performance in field-based and academic courses</p> <p>4b. Satisfactory performance on Praxis I and Praxis II.</p>	<p>4a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.</p> <p>4b. 100% of student teacher candidates have passed Praxis II <i>Art Content Knowledge</i> exam</p>	4b. Praxis II review implemented in art education methods courses
	5. The beginning art teacher demonstrates competence in art education pedagogy.	<p>5a. Performance in field-based and academic courses</p> <p>5b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.</p>	<p>5a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.</p> <p>5a. Four BSEd student teachers this academic year</p>	<p>5a. Art education courses have been aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. New course added to increase field experience hours.</p> <p>5b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation</p>

	<b>Intended Program Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>	<b>Use of Results</b>
	6. The beginning art teacher demonstrates competence in curriculum development.	<p>6a. Performance in field-based and academic courses</p> <p>6b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.</p>	<p>6a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.</p> <p>6a. Four BSEd student teachers this academic year</p>	<p>6a. Art education courses have been aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. New course added to increase field experience hours.</p> <p>6b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation</p>
	7. The beginning art teacher demonstrates competence in teaching administration	<p>7a. Performance in field-based and academic courses</p> <p>7b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.</p>	<p>7a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.</p> <p>7b. Four BSEd student teachers this academic year</p>	<p>7a. Art education courses have been aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. New course added to increase field experience hours.</p> <p>7b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation</p>

## Major Field Assessment Report

**Program: MEd, Art Education**

**Academic Year: 2004-05**

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u></p> <p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. . . . In all these endeavors, the University will strive to meet the needs of previously underserved populations in its service region.</p>	<p>1. The graduate demonstrates competence in studio concentration.</p>	<p>1a. Satisfactory performance in academic courses</p> <p>1b. Satisfactory completion of a Thesis Exhibition</p>	<p>1a. Students completing the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.00 or better.</p> <p>1b. No MEd Thesis Exhibitions this academic year</p>	<p>1a. Studio faculty are developing appropriate graduate-level curricula. Students must prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework.</p> <p>1b. Faculty continue to work closely with students to create high quality Thesis Exhibitions.</p>

<p>Goal # 1: To improve the quality of education and service to students.</p> <p>Goal # 2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal # 3: To encourage cultural diversity.</p> <p>Goal # 4: To identify and support areas of excellence.</p> <p>Goal # 5: To improve the quality of life in the institution's service area.</p>	<p>2. The graduate demonstrates competence in art history and analysis.</p>	<p>2a. Satisfactory performance in academic courses</p>	<p>2a. Students completing the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.00 or better.</p>	<p>2a. Faculty are developing appropriate graduate-level curricula.</p>
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<b>Columbus State University Mission and Goals</b>	<b>Intended Program Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>
3. The graduate demonstrates competence in technical processes.	3a. Satisfactory performance in academic courses  3b. Satisfactory completion of a Thesis Exhibition	3a. Students completing the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.00 or better.  3b. No MEd Thesis Exhibitions this academic year	3a. Studio faculty are developing appropriate graduate-level curricula. Students must prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework.  3b. Faculty continue to work closely with students to create high quality Thesis Exhibitions.
4. The graduate demonstrates teaching competencies.	4a. Satisfactory performance in field-based and academic courses	4a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.	4a. Implementation of Graduate Student Observation Report
5. The graduate demonstrates competence in critical analysis.	5a. Performance in academic courses	5a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.	5a. Faculty are developing appropriate graduate-level curricula.

	<b>Columbus State University Mission and Goals</b>	<b>Intended Program Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>
	6. The graduate demonstrates competence in aesthetic inquiry.	6a. Performance in academic courses	6a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 2.75 or better.	6a. Faculty are developing appropriate graduate-level curricula.
	7. The graduate demonstrates competence in research.	7a. Satisfactory performance in academic courses  7b. Satisfactory completion of a Thesis Exhibition	7a. Students completing the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.00 or better.  7b. No MEd Thesis Exhibitions this academic year	7a. Studio faculty are developing appropriate graduate-level curricula. Students must prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework. A graduate thesis exhibit research course (ARTE 6999) was added to the curriculum  7b. Faculty continue to work closely with students to create high quality Thesis Exhibitions.