

## Institutional Effectiveness Report

### Unit: B.A. English, 2004-2005

Expanded Statement of Institutional Purpose	Administrative Objective/Expected Results	Assessment Criteria and Procedures	Assessment Results	Use of Results
<p><u>Mission Statement:</u>            CSU is dedicated to academic excellence; educates students to think critically, work creatively, communicate effectively, and be technologically literate; supports research, scholarly, and creative endeavors; meets students' needs through co-curricular activities.</p> <p><u>Goal Statement:</u>            The English major cultivates academic excellence through critical reading and thinking, advanced writing, scholarly research and interdisciplinary co-curricular activities.</p>	<p>1. Ability to express ideas in writing</p> <p>2. Ability to read critically</p> <p>3. An awareness of the interrelations between literature and other disciplines</p>	<p>1a.Papers part of course grade</p> <p>1b.Majors encouraged to become Peer Tutors</p> <p>1c.Writing-emphasis majors use portfolio review and internship</p> <p>2a.Frequent reading quizzes in classes</p> <p>2b.Discussion graded in most courses</p> <p>3a.Annual trip to see plays in Atlanta or Montgomery</p> <p>3b.Majors produce Arden, a literary and art journal</p> <p>3c.Many do study abroad</p> <p>3d.Majors encouraged to minor in another area</p> <p>3e.Majors encouraged to participate in Sigma Tau Delta, English honorary</p>	<p>1a.Increase incidence of plagiarism noted</p> <p>1b.Being a Peer Tutor makes them even better writers</p> <p>1c.Portfolio and internship used as aids for employment</p> <p>2a.Exit Survey helps department evaluate teaching and requirements</p> <p>3a.Co-curricular and extra-curricular activities enable students to see the interrelations among the disciplines</p>	<p>1a.Emphasis on property of ideas in all ENGL classes; campus-wide use of Turnitin.com</p> <p>1b.Encourage more majors to become Peer Tutors</p> <p>1c.Increased marketability of majors</p> <p>2a.Exit Survey used in annual evaluation of professors for the first time</p> <p>3a.Faculty encouraged to expand service outside classroom and increase interdisciplinary approach inside classroom</p> <p>3b.Experiential learning and service learning activities will be repeated as much as is practical, given budgetary restraints</p>

