

# Major Field Assessment Report

**Program: B.A. History**

**Academic Year: 2004-5**

<b>Expanded Statement of Institutional Purpose</b>	<b>Program Intended Outcomes</b>	<b>Assessment Method and Criteria</b>	<b>Assessment Results</b>	<b>Use of Results</b>
<p>Columbus State University will serve the educational needs of a diverse region by providing programs leading to bachelor's degrees. . .</p> <p>The university will serve the educational, cultural, and economic needs of its region . . .</p>	<p>Graduates will demonstrate:</p> <p>1. A general knowledge of American and world history</p>	<p>1.a.)80% of graduating student will write adequate responses on exit exams</p> <p>1.b.) Begin use of Major Field Assessment Exam to assess general knowledge relative to other history departments</p>	<p>1.a) All seven students who completed the exam wrote adequate essays.</p> <p>1.b.) Graduating students completed the exam.</p>	<p>1.a.) Criteria met.</p> <p>1.b.) Criteria met.</p>
<p>Columbus State University is committed to . . . educating students to think critically, work creatively, communicate effectively. . . functioning as a visible, responsible and responsive student-centered institution dedicated to academic excellence . . .</p>	<p>2. An awareness of varied historical interpretations</p>	<p>1.c.) Exit questionnaire designed to evaluate the program's contribution to general knowledge of the subject.</p> <p>2.a.)80% of students will write adequate responses on comprehensive exit exams</p> <p>2.b.) Exit questionnaire designed to evaluate the program's contribution to development of historical understanding.</p>	<p>1.c.) 100% of students responding indicated the program contributed to an increase in their knowledge of history.</p> <p>2.a.) All the students write adequate essays.</p> <p>2.b.) 100% of students responding indicated the program contributed to an increase in their historical understanding.</p>	<p>1.c.) Criteria met.</p> <p>Criteria for evaluating Major Field Exam to be reviewed.</p> <p>2.a.) Criteria met.</p> <p>2.b.) Criteria met.</p>
	<p>3. The ability to conduct historical research</p>	<p>3.a.)80% of students will write adequate responses on comprehensive exit exams</p>	<p>3.a.) All seven students who completed the exam wrote adequate essays.</p>	<p>3.a.) Criteria met.</p>

4. The ability to communicate effectively both orally and in writing	3.b.) Exit questionnaire designed to evaluate the program's contribution to research skills.	3.b.)100% of students responding indicated the program contributed to their ability to conduct research.	3.b.) Criteria met.
	4.a.)80% of students will write adequate responses on comprehensive exit exams	4.a.)All seven students who completed the exam wrote adequate essays.	4.a.) Criteria met.
	4.b.) Exit questionnaire designed to evaluate the program's contribution to development of writing and speaking.	4.b.) 100% of students responding indicated the program contributed to increased their ability to communicate.	4.b.) Criteria met.