

**MASTER OF PUBLIC ADMINISTRATION PROGRAM MAJOR FIELD ASSESSMENT 2004-2005**

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>Columbus State University will serve the educational needs of a diverse . . . professional programs leading to . . . graduate degrees. . . The university will serve the educational, cultural, and economic needs of its region by providing credit . . . outreach programs. . . .</p> <p>Columbus State University is committed to: functioning . . .</p>	<p>1. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>acquisition and use of knowledge in relation to public service.</b></p>	<p>1a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge associated with acquiring and using information as “good” or “excellent”</p> <p>1b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>1a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 97%</p> <p>1b. survey to assess incidence F01 57%, F02, 50%, F03 80%, F04 50% analysis of files to assess incidence F01 50%, F02 63%, F03 67%, F04 67%</p>	<p>1a. Criterion met.</p> <p>NB: New alumni survey under design</p> <p>1b. Criterion not met. Review MPAC 7136 and EDUF 6116.</p>

<p>as a viable, responsible, and responsive student-centered institution dedicated to academic excellence; educating students to think critically, work creatively, communicate effectively, and be technologically literate; . . . meeting the academic needs . . . through . . . a strong academic advisement program; . . . serving regional needs through collaboration with other educational institutions, . . . area school systems, government agencies, and regional businesses and industries; and, employing emerging technology and other creative methods, which support quality programs and maintain economic efficiency. . . .</p> <p>Columbus State University will foster programs for which national reputations of excellence may be achieved. The programs will emphasize interdisciplinary collaboration among academic units of the university. Columbus State University shall promote the following as centers of</p>	<p>2. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>organization behavior, leadership, and managerial skills and techniques</b></p>	<p>2a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of organization behavior, leadership, and managerial skills and techniques as “good” or “excellent.”</p> <p>2b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>2a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 88% 1999-2000 survey: 97% 2001-2002 survey: 100%</p> <p>2b. Sexual harassment scenario: identified effect of sexual harassment on motivation: F01: 100% F02: 100% F03: 100% F04: 90%</p> <p>Identified basis in literature for above: F01: 50% F02: 88% F03: 64% F04: 60%</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: articulated analysis grounded in motivation or leadership theory:</p> <p>Su 92: 100% Sp 03: 93% Su 03: 27% Sp 04: 64% Su 04: 75% Sp 05: 54%</p>	<p>2a. Criterion met.</p> <p>2b. Criterion met.</p> <p>MPAC 7146 will be reviewed.</p> <p>MPAC 7146 will be reviewed</p>
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<p>excellence: . . . regional economic and community development . . .</p>	<p>3. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>budgeting and financial administration</b></p>	<p>3a. . 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of budgeting and financial administration as “good” or “excellent.”</p> <p>3b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>3a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 87% 2001-2002 survey: 87%</p> <p>3b. Sexual harassment scenario: identified budget impact of training: F01: 71% F02: 87% F03: 87% F04: 90%</p> <p>identified liability issue in council presentation: F01: 71% F02: 50% F03: 67% F04: 90%</p> <p>Ethics/purchasing scenario: identified performance audit as proper functions: Su 02: 90% Su 03: 55% Su 04: 75%</p> <p>Corruption/dismissal scenario: identified preaudit as control: Sp 03: 80% identified purchasing process as control: Sp 03: 42%</p>	<p>3a. Criterion met.</p> <p>3b1. Criterion met.</p> <p>3b2. Criterion met.</p> <p>3b3. Criterion not met. Review MPAC 7126.</p> <p>3b4. Criterion met.</p> <p>3b5. Criterion not met Review MPAC 7126.</p>
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	<p>4. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>human resources administration</b>.</p>	<p>4a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of human resources administration as “good” or “excellent.”</p> <p>4b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>4a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 87%  1999-2000 survey: 90%  2001-2002 survey: 92%</p> <p>4b. Sexual harassment scenario: correctly defined  F01: 79%  F02: 38%  F03: 67%  F04: 60%</p> <p>Ethics/purchasing scenario: prescribed due process:  Su 02: 70%  Su 03: 91%  Su 04: 100%</p> <p>Corruption/dismissal scenario:</p> <p>identified lack of due process:  Sp 03: 80%  Sp 04: 64%  Sp 05: 77%</p> <p>identified selection as control:  Sp 03: 60%  Sp 04: 91%  Sp 05: 77%</p> <p>identified supervision and evaluation as control:  Sp 03: 47%  Sp 04: 55%  Sp 05: 38%</p> <p>identified training as control:  Sp 03: 73%  Sp 05: 23%</p>	<p>4a. Criterion met</p> <p>4b1. Criterion not met. MPAC 7116 will be reviewed.</p> <p>4b2. Criterion met.</p> <p>4b3. Criterion not met. Review MPAC 7116 and MPAC 7156</p> <p>4b4. Criterion not met. Review MPAC 7156</p> <p>4b5. Criterion not met. Review MPAC 7156</p> <p>4b6. Criterion not met. Review MPAC 7156</p>
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	<p>5. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>administrative responsibility, including relations with elected officials and the public.</b></p>	<p>5a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of administrative responsibility, including relations with elected officials and the public as “good” or “excellent.”</p> <p>5b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>5a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 89% 2001-2002 survey: 100%</p> <p>5b. Sexual harassment scenario: identify budget liability issues:</p> <p>F01: 71% F02: 87% F03: 67%</p> <p>Ethics/purchasing scenario and corruption/dismissal scenario: prescribed open response to media with emphasis on administrative resolution: Su 02: 90% Sp 03: 67% Su 03: 91% Sp 04: 100% Su 04: 88% Sp 05: 100%</p>	<p>5a. Criterion met</p> <p>5b1. Criterion not met. Review MPAC 7156.</p> <p>5b2. Criterion met.</p>
	<p>6. Graduates will be knowledgeable of standard practices and contemporary issues associated with <b>ethical dimensions of the workplace and of public service.</b></p>	<p>6a. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of ethical dimensions of the workplace and of public service as “good” or “excellent.”</p> <p>6b. 80% of graduation candidates will write adequate or better responses to comprehensive examination questions on this topic.</p>	<p>6a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 87% 1999-2000 survey: 92% 2001-2002 survey: 98%</p> <p>6b. Ethics/purchasing scenario: analyzed as ethical problem: Su 02: 100% Su 03: 100% Su 04: 100%</p>	<p>6a. Criterion met</p> <p>6b. Criterion met</p>

	<p>7. Graduates will have the capacity to use their knowledge effectively in <b>analyzing problems in public service and devising solutions, with attention to ethical dimensions.</b></p>	<p>7a. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to analyze problems and devise solutions as “good” or “excellent”</p> <p>7b. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to deal with ethical aspects of problems as “good” or “excellent”</p>	<p>7a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 97% 1999-2000 survey: 97% 2001-2002 survey: 96%</p> <p>7b. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 94% 2001-2002 survey: 90%</p>	<p>7a. Criterion met</p> <p>7b. Criterion met</p>
	<p>8. Graduates will have the capacity to use their knowledge effectively in <b>making effective decisions in interaction with a variety of stakeholders with diverse and sometimes conflicting interests.</b></p>	<p>8. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to making effective decisions in interaction with a variety of stakeholders as “good” or “excellent”</p>	<p>8. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 96% 1999-2000 survey: 94% 2001-2002 survey: 96%</p>	<p>8. Criterion met</p>
	<p>9. Graduates will have the capacity to use their knowledge effectively in <b>communicating with peers, superiors, elected officials, and the public.</b></p>	<p>9a. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to communicate with peers and superiors as “good” or “excellent”</p> <p>9b. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to communicate with elected officials as “good” or “excellent”</p> <p>9c. 80% of respondents to alumni survey will evaluate the contribution of the program to the ability to communicate with the public as “good” or “excellent”</p>	<p>9a. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 93% 1999-2000 survey: 94% 2001-2002 survey: 95%</p> <p>9b. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 83% 1999-2000 survey: 86% 2001-2002 survey: 84%</p> <p>9c. “Good” or “Excellent” responses:</p> <p>1997-1998 survey: 89% 1999-2000 survey: 92% 2001-2002 survey: 89%</p>	<p>9a. Criterion met</p> <p>9b. Criterion met</p> <p>9c. Criterion met</p>

	<p>10. Graduates will be knowledgeable of aspect of administration and policy related to their curricular option (General Government, Health Services Administration, or Justice Administration)</p>	<p>10. 80% of respondents to alumni survey will evaluate the contribution of the program to knowledge of their option as "good" or "excellent"</p>	<p>10. "Good" or "Excellent" responses:</p> <p>General Government 96%</p> <p>1999-2000 96%</p> <p>2001-2002 93%</p> <p>Health Services Admin. 1999-2000 78%</p> <p>2001-2002 89%</p> <p>Justice Administration 1999-2000 94%</p> <p>2001-2002 97%</p>	<p>10. Criterion met. Health Service Administration responses reflect continuing need for review of curriculum, which has been impeded by faculty replacement.</p>
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