

**BSED MIDDLE GRADES EDUCATION PROGRAM ASSESSMENT Summer 2004-Spring 2005**

<b>COLUMBUS STATE UNIVERSITY MISSION AND GOALS</b>	<b>INTENDED PROGRAM OUTCOMES</b>	<b>ASSESSMENT METHOD AND CRITERIA</b>	<b>ASSESSMENT RESULTS</b>	<b>USE OF RESULTS</b>
<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs... In all these endeavors, the university will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students</p> <p>Goal #4: To encourage cultural diversity</p> <p>Goal #5: To identify and support areas of excellence</p>	<p>Upon program completion, the candidate is a knowledgeable and proficient beginning teacher of young adolescents in grades 4 – 8 who demonstrates:</p> <ol style="list-style-type: none"> <li>1. a commitment to the teaching profession and to middle level education</li> <li>2. effective communication with students, teachers, administrators, parents, and members of the helping professions</li> <li>3. sufficient content knowledge in core academic disciplines and in-depth knowledge of two concentration areas</li> <li>4. ability to organize and implement a variety of instructional plans</li> <li>5. skills that encourage students to perform commensurate with their abilities</li> <li>6. competence in the selection and use of appropriate media and technology for effective instruction at the middle grades level</li> <li>7. competence in the</li> </ol>	<p><b>MIDDLE GRADES METHODS/FIELD EXPERIENCE GPA</b></p> <p><b>GENERAL EDUCATION CORE GPA</b></p> <p><b>CONTENT GPA</b></p> <p><b>PRAXIS II PASSING</b></p>	<p>9 GRADUATES</p> <p>Percentage of Methods/Field Experience Coursework Completed with Grade of:  <b>A-</b> 70%  <b>B-</b> 30%  <b>C-</b> 0%</p> <p>Percentage of Core Courses Completed with Grade of:  <b>A-</b> 60%  <b>B-</b> 30%  <b>C-</b> 10%</p> <p>Percentage of Content-Specific Coursework Completed with Grade of:  <b>A-</b> 38%  <b>B-</b> 32%  <b>C-</b> 30%</p> <p><i>All graduates passed the appropriate PRAXIS II examination for their</i></p>	<p><i>Candidates completed the program of study with a high degree of proficiency as evidence by varied GPA's. An overall GPA of 2.75 is required for recommendation for certification with all candidates meeting that requirement. A grade of C or higher must be earned in all major courses. Analysis indicates a relatively low percentage of C's earned overall, but those earned were in content courses taught outside the College of Education. The Middle Grades Program Advisory Committee will be asked to review MG content course requirements at their Fall 2005 meetings to assure appropriate prerequisite content preparation is provided.</i></p> <p><i>PRAXIS II pass rates indicate that candidates</i></p>



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<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. CSU will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. In all these endeavors, CSU will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students            Goal #4: To encourage cultural diversity            Goal #5: To identify and support areas of excellence            Goal #7: To improve the quality of life in the institution's service area</p>	<p>The successful program graduate demonstrates growing competence in...</p> <ol style="list-style-type: none"> <li>1. skills and knowledge associated with selected content teaching fields</li> <li>2. planning effective instruction</li> <li>3. the implementation of effective instruction</li> <li>4. skills associated with the selection of appropriate media</li> <li>5. testing and evaluation skills</li> <li>6. the use of research in teaching</li> </ol>	<p><b>PROFESSIONAL AND MIDDLE GRADES CORE GPA</b>            (Research Methods, Educational Psychology, Literacy Strategies, and Psychology of the Early Adolescent Learner)</p> <p><b>CONTENT GPA</b></p> <p><b>RESEARCH</b></p>	<p><b>26 GRADUATES</b></p> <p>Percentage of Professional Core Coursework Completed with Grade of:</p> <p><b>A-</b> 92%  <b>B-</b> 6%  <b>C-</b> 2%</p> <p>Percentage of Content-Specific Coursework Completed with Grade of:</p> <p><b>A-</b> 69%  <b>B-</b> 24%  <b>C-</b> 7%</p> <p>Percentage of Research-focused Coursework Completed with Grade of:</p> <p><b>A-</b> 90%  <b>B-</b> 10%  <b>C-</b> 0%</p>	<p><i>The Middle Grades Program Advisory Committee will survey program completers regarding content course issues.</i></p>

