

Institutional Effectiveness Report

Unit: BA, French and Spanish with teacher certification, 2005-2006

Expanded Statement of Institutional Purpose	Administrative Objective/Expected Results	Assessment Criteria and Procedures	Assessment Results	Use of Results
<p><u>Mission Statement:</u></p> <p>To guide individuals as they become professional Foreign Language teachers for grades K-12</p> <p><u>Goal Statement:</u></p> <p>Those who complete the program, both undergraduates and post-baccalaureate candidates, will demonstrate knowledge and teaching proficiencies of skillful beginning teachers of Spanish or French.</p>	<p>1. Demonstrate knowledge of Spanish/French content</p> <p>2. Demonstrate proficiency in teaching</p>	<p>1a. Department proficiency examination</p> <p>1b. State Exam (no longer called Praxis)</p> <p>2a. Course-based exhibitions</p> <p>2b. Student teaching portfolio</p> <p>2c. Judgments from field-based supervisors</p>	<p>1a. Candidates must pass department exam</p> <p>1b. Candidates must pass State Exam</p> <p>2a. Students submit high-quality plans in EDSE 4125 and EDSE 4126</p> <p>2b. Students submit high-quality plans during student teaching that are consistent with INTASC principles</p> <p>2c. Judged as proficient or better</p>	<p>1a. Affirm content requirements</p> <p>1b. Affirm program components</p> <p>2 Results of assessment affirm design of pedagogy courses and field experiences, including student teaching</p>