

B.S. Exercise Science Major Field Assessment Report

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p>CSU goals to which this program must contribute</p> <p>Goal 1: To improve the quality of education and service to students.</p> <p>Goal 2: To become a distinguished educational institution within a nationally recognized university system.</p> <p>Goal 4: To encourage cultural diversity.</p> <p>Goal 6: To develop a reputation for technological innovation</p>	<ol style="list-style-type: none"> 1. Extensive base of knowledge in regard to structure and function of the human body during rest and exercise, development of programs of exercise, for health purposes, and other related content area. 2. Exhibit a wide range of practical skills including exercise testing and other physical evaluations, exercise leadership in a variety of activities, and ability to develop a comprehensive fitness program for an individual or industry. 3. Develop technological competence utilizing widely used computers and software, industry specific software, and equipment for metabolic and body composition analysis. 4. Contribute to the well being of the community, region, and nation through advance study and/or employment in a meaningful occupational setting. 	<ol style="list-style-type: none"> 1. Evaluation of content, sequencing of course in degree progress. 2. Examine cultural diversity of program, students, and awards. 3. Evaluation of computer usage in specific courses and across degree progress sheet. 4. Monitor graduate placement. 5. Conduct comprehensive program review: EXSC internal review, CSU/external faculty review, major field assessment committee review. 	<ol style="list-style-type: none"> 1. New faculty member provides flexibility for curriculum, increased expertise, expanded offerings 2. Extremely diverse on many factors. 3. Computer usage is almost universal through exercise science and other courses. 4. Students have been accepted at Medical College of Georgia (PT and OT), Georgia State University (PT), North Georgia College (PT), Armstrong Atlantic State Univ. (PT) U. Alabama Birmingham (PT), Baylor U. (PT), Corporate Fitness (Atlanta, Washington DC, New York, etc). applied fitness settings locally and elsewhere, orthopedic clinical locally and elsewhere. Overall excellence acceptance of students by employers. 	<ol style="list-style-type: none"> 1. Core EXSC courses divided where appropriate to produce smaller class size, enhance student options. Identification of students with club fitness interest. Modify EXSC 5135 to meet needs of fitness interests. Three new courses (EXSC electives) developed and presented to curriculum committee. PELM 2105 dropped from area F and elective substituted. 2. On target 3. On target 4. On target 5. Program review results are being evaluated and discussions within department and with chair.