

**BSED MIDDLE GRADES EDUCATION PROGRAM ASSESSMENT Summer 2005-Spring 2006**

<b>COLUMBUS STATE UNIVERSITY MISSION AND GOALS</b>	<b>INTENDED PROGRAM OUTCOMES</b>	<b>ASSESSMENT METHOD AND CRITERIA</b>	<b>ASSESSMENT RESULTS</b>	<b>USE OF RESULTS</b>
<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs... In all these endeavors, the university will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students</p> <p>Goal #4: To encourage cultural diversity</p> <p>Goal #5: To identify and support areas of excellence</p>	<p>Upon program completion, the candidate is a knowledgeable and proficient beginning teacher of young adolescents in grades 4 – 8 who demonstrates:</p> <ol style="list-style-type: none"> <li>1. a commitment to the teaching profession and to middle level education</li> <li>2. effective communication with students, teachers, administrators, parents, and members of the helping professions</li> <li>3. sufficient content knowledge in core academic disciplines and in-depth knowledge of two concentration areas</li> <li>4. ability to organize and implement a variety of instructional plans</li> <li>5. skills that encourage students to perform commensurate with their abilities</li> <li>6. competence in the selection and use of appropriate media and technology for effective instruction at the middle grades level</li> <li>7. competence in the</li> </ol>	<p><b>MIDDLE GRADES METHODS/FIELD EXPERIENCE GPA</b></p> <p style="text-align: center;"><b>3.8</b></p> <p><b>GENERAL EDUCATION CORE GPA</b></p> <p style="text-align: center;"><b>3.5</b></p> <p><b>CONTENT GPA</b></p> <p style="text-align: center;"><b>2.9</b></p>	<p>12 GRADUATES 6 LA/SS; 6 M/S [GEOL]</p> <p>Percentage of Methods/Field Experience Coursework Completed with Grade of: <b>A-</b> 81% <b>B-</b> 19% <b>C-</b> 0%</p> <p>Percentage of Core Courses Completed with Grade of: <b>A-</b> 59% <b>B-</b> 29% <b>C-</b> 12%</p> <p>Percentage of Content-Specific Coursework Completed with Grade of: <b>LA</b>                      <b>SocSt</b> <b>A-</b> 12%                      18%</p>	<p>A Comprehensive Program Review (CPR) was conducted this year.</p> <p>This year's number of program graduates met the required annual average of 10.</p> <p>An analysis of the demographics of program graduates indicated the following:</p> <p>Average age: 30</p> <p>Average # of years to complete program: 4.8</p> <p>Two thirds (66%) of program graduates entered the program with an average of 51 transfer credits.</p> <p>With the number of declared program majors approaching 100, a new position was posted for Middle Grades Education. The new faculty member will</p>



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<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. CSU will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. In all these endeavors, CSU will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students            Goal #4: To encourage cultural diversity            Goal #5: To identify and support areas of excellence            Goal #7: To improve the quality of life in the institution's service area</p>	<p>The successful program graduate demonstrates growing competence in...</p> <ol style="list-style-type: none"> <li>1. skills and knowledge associated with selected content teaching fields</li> <li>2. planning effective instruction</li> <li>3. the implementation of effective instruction</li> <li>4. skills associated with the selection of appropriate media</li> <li>5. testing and evaluation skills</li> <li>6. the use of research in teaching</li> </ol>	<p><b>MIDDLE GRADES CORE GPA</b>  <b>(Literacy Strategies, and Psychology of the Early Adolescent Learner)</b></p> <p style="text-align: center;"><b>3.9</b></p> <p><b>CONTENT GPA</b></p> <p style="text-align: center;"><b>3.8</b></p> <p><b>RESEARCH</b>  <b>(Research Methods, Educational Psychology, Trends and Issues in Middle/Secondary Ed, Teacher Inquiry and Investigation)</b></p> <p style="text-align: center;"><b>3.9</b></p>	<p><b>20 GRADUATES</b></p> <p>Middle Grades Core Coursework Completed with Grade of:</p> <p><b>A-</b> 95%  <b>B-</b> 5%  <b>C-</b> 0%</p> <p>Percentage of Content-Specific Coursework Completed with Grade of:</p> <p><b>A-</b> 88%  <b>B-</b> 10%  <b>C-</b> 1%</p> <p>Percentage of Research-focused Coursework Completed with Grade of:</p> <p><b>A-</b> 90%  <b>B-</b> 10%  <b>C-</b> 0%</p>	<p>A Comprehensive Program Review (CPR) was conducted this year.</p> <p>The MEd Program in Middle Grades Education was deemed to be both viable and productive.</p> <p>An analysis of MEd content coursework indicated that 23% of the coursework was completed in COAL and COS and 77% in COE. Of this year's graduates, 60% completed at least one graduate content in COAL or COS.</p>

**EDS. MIDDLE GRADES EDUCATION PROGRAM ASSESSMENT –Summer 2005- Spring 2006**

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<p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. CSU will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. In all these endeavors, CSU will strive to meet the needs of previously under-served populations in its service region.</p> <p>Goal #1: To improve the quality of education and service to students                      Goal #4: To encourage cultural diversity                      Goal #5: To identify and support areas of excellence                      Goal #7: To improve the quality of life in the institution's service area</p>	<p>The successful program graduate demonstrates acquisition of...</p> <ol style="list-style-type: none"> <li>1. comprehensive knowledge associated with previous or new content teaching fields</li> <li>2. competence as a consumer of research findings</li> <li>3. the ability to see relationships, to theorize, and to synthesize information related to an area of emphasis</li> <li>4. skills associated with the assessment of instructional strategies, instructional outcomes, and class interactions to improve instruction</li> <li>5. leadership skills among fellow educators</li> </ol>	<p><b>CONTENT GPA</b></p> <p><b>3.6</b></p> <p><b>RESEARCH/CORE GPA</b></p> <p><b>3.6</b></p>	<p>4 GRADUATES</p> <p>Percentage of Content-Specific Coursework</p> <p><b>Outside COE: In COE:</b></p> <table border="0"> <tr> <td><b>A-</b> 40%</td> <td>80%</td> </tr> <tr> <td><b>B-</b> 60%</td> <td>20%</td> </tr> <tr> <td><b>C-</b> 0%</td> <td>0%</td> </tr> </table> <p>:</p> <p>Percentage of Research-focused Coursework Completed with Grade of:</p> <table border="0"> <tr> <td><b>A-</b> 92%</td> </tr> <tr> <td><b>B-</b> 8%</td> </tr> <tr> <td><b>C-</b></td> </tr> </table>	<b>A-</b> 40%	80%	<b>B-</b> 60%	20%	<b>C-</b> 0%	0%	<b>A-</b> 92%	<b>B-</b> 8%	<b>C-</b>	<p>A Comprehensive Program Review (CPR) was conducted this year.</p> <p>Though the average number of graduates from the program met the required average of 5, the graduation trend was not consistent.</p> <p>Consideration is being given to merging the EdS programs in the Department of Teacher Education in order to increase viability and productivity</p>
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