

BFA - ART DEGREE PROGRAM

2006-2007

Expanded Statement of Institutional Purpose

Program Intended Outcomes

Assessment Method and Criteria

Assessment Results

Use of Results

MISSION STATEMENT

The principal focus of our University's curricular program is undergraduate education in the liberal arts and sciences.

1. Students completing the baccalaureate program in fine arts will be well prepared for their first position in the field.

Students seek work as artists or in an art related field.

2. Baccalaureate graduates in the art program will find ready employment in the arts or in a Closely aligned field.

GOAL STATEMENT

All graduates of the baccalaureate programs will have developed a depth of understanding in their major field.

3. Graduates will be experienced in the use of computers in art.

1a. Students are required to pass a sophomore review before a faculty committee. This review determines a student's readiness for upper division courses in art.

2a. Students are required to pass a junior review before a faculty committee. This review is preparation for the senior Thesis Exhibit.

3a. Students are required to submit 20 slides of their own work prior to graduation.

2a. Students are required to take a broad range of studio courses to adequately prepare them for their careers.

2b. Students are required to complete a minimum of two computer art courses to help expand their options.

2c. Internships and co-op opportunities with local businesses are available for art students.

1a. 100% of the students pass the student exhibit requirement for graduation.

1b. Students submit an evaluation of their experiences in the department of art.

2a. 70% of studio art graduates will find a position in an art field.

2b. 55% of studio art graduates find a position in graphic design or computer graphics.

2c. A number of students have used internships as a stepping stone for a full time position.

1a. Curriculum offerings are annually evaluated to best prepare students for as many options as possible.

1b. Evaluation results are used when considering the above.

2a. New courses are being added to the curriculum

that broaden the scope of the program. This will enhance the students' opportunity in the areas of gallery and museum work and new technological options such as web design.

Major Field Assessment Report

Program: BSEd. – Art Education

Academic Year: 2006-07

Expanded Statement of Institutional Purpose	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u></p> <p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. . . . In all these endeavors, the University will strive to meet the needs of previously underserved populations in its service region.</p> <p>Goal # 1: To improve the quality of education and service to students.</p> <p>Goal # 2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal # 3: To encourage cultural diversity.</p> <p>Goal # 4: To identify and support areas of excellence.</p> <p>Goal # 5: To improve the quality of life in the institution’s service area.</p>	<p>1. The beginning art teacher demonstrates competence in various art media and technology.</p>	<p>1a. Satisfactory performance in field-based and academic courses</p> <p>1b. Satisfactory performance on GACE Review.</p> <p>1c. Satisfactory performance in Sophomore and Pre-Exhibit Reviews</p> <p>1d. Satisfactory completion of Senior Exhibition or Thesis</p> <p>1e. Submission of 20 professional-quality slides of personal work prior to graduation</p> <p>1f. Proficiency using technology in the art classroom</p>	<p>1a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.</p> <p>1b. GACE figures are kept by the Education Department and are not yet available</p> <p>1c. 70% of BSEd students received satisfactory rating on Sophomore and Junior Reviews</p> <p>1d. Two BSED Senior Exhibitions this academic year, one BSED Senior Thesis paper this year</p> <p>1e. Three BSED graduates this academic year</p> <p>1f. Satisfactory performance in ARTS 3201 and EDUF 4205</p>	<p>1a. Art education courses have been aligned with national, state, and local standards for teaching art.</p> <p>1b. GACE review implemented in art education methods courses to replace Praxis II</p> <p>1c. Faculty continues to work closely with students to create high quality Senior Exhibitions.</p> <p>1f. Technology is infused in art education methods courses. Web-enhanced courses have been developed.</p>

	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
	2. The beginning art teacher demonstrates competence in art history and knowledge of diverse cultures.	2a. Satisfactory performance in field-based and academic courses 2b. Satisfactory performance on GACE Review.	2a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better. 2b. GACE figures are kept by the Education Department and are not yet available	2b. GACE review implemented in art education methods courses to replace Praxis II
	3. The beginning art teacher demonstrates competence in art theory.	3a. Satisfactory performance in field-based and academic courses 3b. Satisfactory performance on GACE Review.	3a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better. 3b. GACE figures are kept by the Education Department and are not yet available	3b. GACE review implemented in art education methods courses to replace Praxis II

	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
	4. The beginning art teacher demonstrates competence in art criticism and aesthetics.	4a. Satisfactory performance in field-based and academic courses 4b. Satisfactory performance on GACE Review.	4a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better. 4b. GACE figures are kept by the Education Department and are not yet available	4b. GACE review implemented in art education methods courses to replace Praxis II
	5. The beginning art teacher demonstrates competence in art education pedagogy.	5a. Performance in field-based and academic courses 5b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.	5a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better. 5a. Three BSEd student teachers this academic year	5a. Art education courses are aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. Courses revised and new courses added to increase field experience hours from 31 to a total of 33 hours. 5b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation

	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
	6. The beginning art teacher demonstrates competence in curriculum development.	<p>6a. Performance in field-based and academic courses</p> <p>6b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.</p>	<p>6a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.</p> <p>6a. Three BSEd student teachers this academic year</p>	<p>6a. . Art education courses are aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. Courses revised and new courses added to increase field experience hours from 31 to a total of 33 hours.</p> <p>6b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation</p>
	7. The beginning art teacher demonstrates competence in teaching administration	<p>7a. Performance in field-based and academic courses</p> <p>7b. Students must perform at a satisfactory level (3 or above) on all portions of the Model of Appropriate Practice (MAP) evaluation to complete student teaching.</p>	<p>7a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.</p> <p>7b. Three students teachers this academic year</p>	<p>7a. . Art education courses are aligned with national, state, and local standards for teaching art. Curriculum was revised to meet BOR requirements and to comply with PSC standards. Courses revised and new courses added to increase field experience hours from 31 to a total of 33 hours.</p> <p>7b. Continue to review and improve the Model of Appropriate Practice (MAP) evaluation</p>

Major Field Assessment Report

Program: MEd, Art Education

Academic Year: 2006-07

Expanded Statement of Institutional Purpose	Program Intended Outcomes	Assessment Method and Criteria	Assessment Results	Use of Results
<p><u>Mission Statement</u></p> <p>CSU will serve the educational needs of a diverse region by providing a mixture of liberal arts and professional programs leading to associate, baccalaureate, and graduate degrees. The university will also serve transfer and transient students as well as those seeking certification and licensure. The university will maintain a strong core of general education as the foundation of all its academic programs. . . . In all these endeavors, the University will strive to meet the needs of previously underserved populations in its service region.</p>	<p>1. The graduate demonstrates competence in studio concentration.</p>	<p>1a. Satisfactory performance in academic courses</p> <p>1b. Satisfactory completion of a Thesis Exhibition</p>	<p>1a. Students enrolled in the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.86 or better.</p> <p>1b. There were no MEd Thesis Exhibitions scheduled this academic year</p>	<p>1a. Studio faculty are developing appropriate graduate-level curricula. Students must have prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework.</p> <p>1b. Faculty continue to work closely with students to guide them toward the goal of creating high quality Thesis Exhibitions.</p>
<p>Goal # 1: To improve the quality of education and service to students.</p> <p>Goal # 2: To become a distinguished educational institution within a nationally recognized system.</p> <p>Goal # 3: To encourage cultural diversity.</p> <p>Goal # 4: To identify and support areas of excellence.</p> <p>Goal # 5: To improve the quality of life in the institution's service area.</p>	<p>2. The graduate demonstrates competence in art history and analysis.</p>	<p>2a. Satisfactory performance in academic courses</p>	<p>2a. Students enrolled in the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.86 or better.</p>	<p>2a. Faculty are developing appropriate graduate-level curricula.</p>

Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results
3. The graduate demonstrates competence in technical processes.	3a. Satisfactory performance in academic courses 3b. Satisfactory completion of a Thesis Exhibition	3a. Students enrolled in the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.86 or better. 3b. There were no MEd Thesis Exhibitions scheduled this academic year	3a. Studio faculty are developing appropriate graduate-level curricula. Students must have prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework. 3b. Faculty continue to work closely with students to guide them toward the goal of creating high quality Thesis Exhibitions.
4. The graduate demonstrates teaching competencies.	4a. Satisfactory performance in field-based and academic courses	4a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.	4a. Implementation of Graduate Student Observation Report
5. The graduate demonstrates competence in critical analysis.	5a. Performance in academic courses	5a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.	5a. Faculty are developing appropriate graduate-level curricula.

	Columbus State University Mission and Goals	Intended Program Outcomes	Assessment Method and Criteria	Assessment Results
	6. The graduate demonstrates competence in aesthetic inquiry.	6a. Performance in academic courses	6a. Students completing the BSEd. program have earned grades of C or better in all professional and field-based courses and have a cumulative grade point average (GPA) of 3.05 or better.	6a. Faculty are developing appropriate graduate-level curricula.
	7. The graduate demonstrates competence in research.	7a. Satisfactory performance in academic courses 7b. Satisfactory completion of a Thesis Exhibition	7a. Students enrolled in the MEd. program have earned grades of B or better in all courses and have a cumulative grade point average (GPA) of 3.86 or better. 7b. There were no MEd Thesis Exhibitions scheduled this academic year	7a. Studio faculty are developing appropriate graduate-level curricula. Students must have prerequisite undergraduate-level experience and have instructor permission to attempt graduate-level studio coursework. A graduate thesis exhibit research course (ARTE 6999) was added to the curriculum last year and will be implemented when appropriate 7b. Faculty continue to work closely with students to guide them toward the goal of creating high quality Thesis Exhibitions.