

**COLUMBUS STATE UNIVERSITY
COLLEGE OF EDUCATION
FY 2001 LEVEL 2 STRATEGIC PLANNING ASSESSMENT**

GOAL*		PLANNING INITIATIVE	ASSESSMENT OF RESULTS
INSTITUTIONAL	UNIT		
2, 5	1	To maintain NCATE accreditation, PSC approval status, and CACREP accreditation	Achieved and will continue as Unit Goal for FY 02 Annual NCATE and PSC reports were submitted, and the CACREP self-study report was submitted and approved. A CACREP re-accreditation review will occur Fall 2001.
1, 3, 9	2	To submit Report Card information required under Higher Education Reauthorization Act in April 2001	Partially achieved and on-going Part I was submitted in April. Part II information for a statewide database is being gathered and will be submitted in June.
1, 2, 5, 7	3	To implement the cooperative VSU/CSU EdD program in Educational Leadership, Fall 2000	Achieved Full implementation with the first cohort group Fall 2000. A second cohort will begin January 2002.
1, 9	4	To implement the BSEd in Foreign Language Education program and the MEd in Instructional Technology program	Partially achieved and on-going The proposed Foreign Language program was reviewed through a PSC site visit in April. A report will be issued soon. Preliminary work has begun on a draft proposal for the Instructional Technology program.
1, 9	5	To complete the proposal for a non-traditional master's degree program for students with a baccalaureate teaching field discipline	Achieved Option I: Non-Traditional university-based MEd program. Option II: Non-Traditional classroom-based MEd program.
1, 4	6	To continue implementation of student and faculty recruitment and retention programs	Partially achieved and on-going Several student recruitment activities (newsletters, brochures, media interviews) were conducted at the departmental level. A singular accomplishment was the implementation of The Future Teachers' Academy (high school seniors). Faculty recruitment processes have improved 1999 to present through coordination by the dean's office. Priority: student/faculty retention.

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4	7	To affirm that all COE syllabi continue to feature sections on technology integration and multicultural and global perspectives	Primarily achieved and on-going Most syllabi developed by full-time faculty feature technology integration and multicultural/global perspectives. Future efforts in this regard will focus on syllabi from part-time faculty.
1	8	To improve student academic advisement for all COE <i>graduate</i> students	Not achieved and will continue as Unit Goal for FY 02 No cohesive COE plan in place. Departmental initiatives included revision of graduate program advisement materials, and student surveys conducted to ascertain, among other things, the level of graduate student satisfaction with the advisement process.
8	9	To continue to increase external funding sources for all departments and centers	Primarily achieved and on-going COE faculty were successful in obtaining Faculty Development Awards, and InTech, Catalyst, and Title II Grants. External funding also supported P-16, CRMC, and CCR&RC activities, as well as APT program, Gifted Education and Reading endorsement programs, TSS mentor teacher program, and T.E.A.M.S.
9	10	To continue the implementation of the Educator Preparation Redesign Initiative – (Partner Schools Plan and “The Guarantee”)	Partially achieved and on-going A coordinator was hired to assist with the continued refinement of the Partner Schools initiative. Building coordinators at Partner Schools were identified and will be involved in the placement process for student clinical experiences. Further development of the implementation plan for “The Guarantee” or take-back process continues.

*Institutional Goal is goal established in the University Strategic Plan. Unit Goal addresses the Institutional Goal.

COLUMBUS STATE UNIVERSITY
COLLEGE OF EDUCATION
FY 02 LEVEL 2 PLAN (GOALS)

GOAL	PLANNING INITIATIVE
1	Strengthen and enhance the collaborative nature of educator preparation at Columbus State University
2	Secure designation of Jordan Hall as the official home of the College of Education and develop plans for the full utilization of Jordan Hall for COE activities
3	Implement a full range of COE assessment indicators
4	Provide centralized services for all COE students through the Office of COE Services and Field Experiences
5	Adapt the model on multicultural/diversity from the Teachers College at Emporia State University to meet similar COE needs.