

College of Education
Level 2 Goals
2004-2005

The mission of the College of Education is congruent with and complements that of Columbus State University. The college has adopted as its mission statement, “To achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles as teachers, counselors, and leaders.” By creating opportunities for excellence, the College of Education prepares highly qualified teachers, counselors, and leaders who promote high levels of learning for all P-12 students by demonstrating excellence in teaching, scholarship, and professionalism. Teachers, counselors, and leaders continually acquire, integrate, refine, and model these qualities. Ultimately, the professional educator believes in the transforming role of education in human lives and strives to improve the learning of all students. The conceptual framework, below, reflects those ideals.



The 2004-2005 goals for the College of Education are thus organized under three broad headings that emphasize excellence in Teaching, Scholarship, and Professionalism. Imbedded within the goals and reflected in our planning initiatives is a strong commitment to diversity and to the effective use of technology.

Teaching

Goal 1: To offer high quality, relevant, standards-driven programs and services featuring research-based instructional strategies, evidence of best practices models, collaborative problem-solving experiences, ethical decision-making, appropriate evaluation systems, continuous improvement processes, and utilization of technology to enhance student learning.

Goal 2: To prepare graduates with the knowledge, performance skills, and dispositions to increase P-12 student achievement and foster high levels of learning in all students in a highly diverse society.

Scholarship

Goal 3: To recruit, employ, and retain highly qualified, student-centered faculty and staff, provide them ongoing professional development opportunities, and evaluate them on standards of excellence in teaching, applied research, service or clerical/ administrative skills accordingly.

Professionalism

Goal 4: To promote professionalism and collegiality by adhering to the adopted College of Education Principles Undergirding Decision-Making and personal and professional codes of ethics.

Goal 5: To promote service to one's profession through volunteering opportunities or through membership, participation, and/or leadership on committees, professional organizations, and agencies at the college, local, state, regional, national, or international level.

**COLUMBUS STATE UNIVERSITY
COLLEGE OF EDUCATION
FY 2004 LEVEL 2 ASSESSMENT**

Goal*		College of Education Goals	Assessment of Results
Institutional	Unit		
3,4	1	Adhere to accepted standards of excellence in maintaining Educator Preparation as a Select Mission Area at Columbus State University.	All programs of study leading to PSC certification were revised to meet the BOR Principles and Actions. All certification programs have conducted self-studies for PSC and NCATE review. Undergraduate teacher education programs were examined and, as needed, aligned with QCC and Praxis II content.
4	2	Make necessary preparation for the upcoming PSC/NCATE Reaffirmation Visit.	Self-studies were undertaken by all programs. Program Coordinators are preparing program reports for August 1 submission. PSC representative performed a technical visit in Spring 04. Several COE faculty served on PSC Content Review Panels. Debbie Gober and Thomas Harrison have served on NCATE accrediting teams at other institutions.
4,9	3	Prepare graduates with the knowledge, performance skills and dispositions to increase p-12 student achievement and foster high levels of learning.	In Fall 2003 the COE began assessing the dispositions of undergraduate students. Developed or in the process of developing instruments for assessing the knowledge, skills and dispositions of graduate students in all programs. Have examined the pass rates on Praxis II in all programs; program revisions have been made if deemed necessary.
4	4	Guarantee the quality of any graduate of any College of Education program of study or teacher endorsement field of study.	Guarantee Plan was revised and approved by the Educator Preparation Program Committee. A mentoring plan was developed and implemented (with website, help-line, and paid mentors) to better ensure the success of COE graduates. Graduate and employer surveys have been developed and data is being collected as a means of determining program and graduate quality.
8	5	Secure appropriate and necessary fiscal support, human resources and facilities to ensure high quality graduates of any College of Education program of study or teacher endorsement field of study.	SAFE Office provides students with information on HOPE, financial aid, and scholarships. COE was awarded an additional student scholarship from the Alsobrook family. COE has 10 technology-equipped, newly refurbished classrooms. ETTC secured \$1.5 million in grant funding for improving reading instruction. Columbus Regional Mathematics Collaborative (CRMC) secured funding from four sources for professional services for inservice and preservice math and science teachers.

3	6	Maintain organizational structures that reflect the shared, collaborative responsibility for Educator Preparation at Columbus State University among educational partners.	<p>Program Advisory Committees composed of educators from the various colleges as well as P-12 practitioners reviewed programs of study and recommended/approved changes.</p> <p>COE worked with COAL and COS faculty in developing dual degree programs and strengthening content in graduate programs.</p> <p>COE held an educator preparation faculty meeting in the Fall to discuss improving Praxis scores.</p> <p>SAFE Office worked with area systems to make 1230 field experience and 113 student teaching placements in the Partner School Network.</p> <p>CCRRA holds active board seats on Smart Start GA, Columbus Coalition, Babies Can't Wait Task Force, Safe Kids, and Enrichment Services (Head Start)</p> <p>Staff from COE centers serve on college standing committees.</p> <p>CRMC provided summer science and math camps for approximately 200 students in grades 2-10; staff work with LEAs, ministerial organizations, the Urban League, and other agencies to enable a diverse student population to attend.</p> <p>The Educator Preparation Program Council (composed of leadership on The CSU campus, area schools, and community agencies) approved COE plans for recruitment, guarantee of graduate's success, and Partner School Network.</p> <p>Partnered with Enrollment Services and Harris County Schools in a project to encourage 5th graders to think about attending college.</p>
8	7	Recruit, employ and retain highly qualified, student-centered faculty and staff, provide them ongoing professional development opportunities, and evaluate them on standards of excellence in teaching, applied research, service or clerical/administrative/ organizational skills accordingly.	<p>Recently completed a faculty search resulting in hiring two Early Childhood Educators for Fall 2004.</p> <p>Search is currently under way for a History Educator.</p> <p>Four COE faculty members were reviewed and approved through the post-tenure review process.</p> <p>Three COE faculty members were promoted and one received tenure.</p>
1	8	Offer a comprehensive program of student support services to traditional, non-traditional and underrepresented student population groups designed to promote a genuine community of learners.	<p>COE Graduate Office has continued to define graduate policies and procedures, disseminate information, and hold Graduate Orientations.</p> <p>CCRRA provided students at low or no cost a resource room (lending library, die-cuts, laminating machine, etc.) throughout the year.</p> <p>CRMC provided professional development opportunities for students in alternative preparation programs.</p> <p>COE SAFE Office, with Financial Aid, awarded 8 students the Purcell scholarship, 1 the Witt scholarship, and 1 the MEA.</p> <p>SAFE Office continued to orient and advise undergraduate students, handle their field placements, admit them to Teacher Education, advise of student support services on campus, and process undergraduate and graduate teacher certification paperwork.</p>
4	9	Offer high quality, relevant, standards-driven programs and services featuring research-based instructional strategies, evidence of best practices modeling, collaborative problem-solving experiences, ethical decision-making, appropriate evaluation systems, continuous improvement processes, and utilization of technology to enhance student achievement.	<p>Developed a cohort structure for the Educational Leadership program (to begin summer 2004).</p> <p>Developed blocked scheduling for the B.S.Ed. in Early Childhood Education to facilitate timely degree completion.</p> <p>First Tuesday meeting focused on best practices in teaching.</p> <p>ETTC provided faculty training in using wireless laptop computers.</p> <p>Through grant funding, faculty training, and collaborative work, the ETTC assisted the Early Childhood Education program in revising its B.S.Ed. reading curriculum to align with international reading standards and provide technology-assisted reading instruction.</p>

5	10	Implement a comprehensive plan that recognizes communities and their diversity: ethnic, language, cultural, socio-economic, learning styles, disabilities and gender.	<p>Developed and added to B.S.Ed. programs: EDCI 2105, Diversity in Education</p> <p>COE SAFE Office ensures students receive field experiences in settings that offer racial and socioeconomic diversity as well as opportunities to work with students with special needs.</p> <p>COE Diversity Committee brought in a consultant who surveyed students and faculty with regard to diversity, presented research results, and made recommendations that will be implemented in the upcoming year.</p>
1	11	Promote professionalism and collegiality by adhering to the adopted College of Education Principles Undergirding Decision-Making and personal and professional codes of ethics.	<p>The Dean addresses professional ethics with student teachers.</p> <p>COE SAFE Office sponsors a Community of Practice Induction for students admitted to teacher education.</p> <p>Dispositions, to include personal and professional ethics, have been emphasized in the development of undergraduate and graduate evaluation systems. Faculty self-assessed their dispositions.</p>

* Institutional Goals were established in the University Strategic Plan. Unit Goal addresses the Institutional Goal.

COLUMBUS STATE UNIVERSITY
COLLEGE OF EDUCATION
 FY 2005 LEVEL 2 PLAN

Goal*		Planning Initiative	Cost	Planned Impact
Institutional	Unit			
3,4	1	Provide the documentation and complete the processes necessary for securing reaccreditation by the Professional Standards Commission and NCATE	\$15,000	Improve programs of study, enhance employment of graduates, and bring prestige to the College and CSU
3,4	1	Make continuous progress toward meeting the highest standards established by the BOR in its <i>Principles and Actions for the Preparation of Educators of the Schools</i>	\$2,000	Improve programs of study, enhance employment of graduates, and bring prestige to the College and CSU
3,6	1	Develop a comprehensive plan for updating and replacing technology in COE classrooms		Facilitate teaching and learning and better prepare students
1	1	Continue to offer comprehensive student support services to traditional and nontraditional students at the graduate and undergraduate levels	0	Increase student retention and satisfaction; promote a positive learning/working environment
1,3,4,5	2	Implement comprehensive evaluation systems for assessing the knowledge, skills and dispositions of graduate students in all programs of study	\$500	Improve graduate student performance; provide data to guide programs of study
1,5	2	Continue the implementation of a comprehensive diversity plan to increase diversity, promote collegiality, and positively impact student learning	0	Increase diversity of faculty, staff, and students; promote a positive work and learning environment; promote teaching behaviors that positively impact student learning
8	3	Secure the necessary fiscal support, human resources, and facilities to ensure high quality graduates of all COE programs of study		Allow the COE to continue to recruit and retain highly qualified faculty; improve program quality
1,3,4	4	Continue to work collaboratively with other colleges, the Educator Preparation Program Council, and Program Advisory Committees in making program decisions	0	Promote collegiality; enhance program quality
4	5	Implement servant learning opportunities into selected programs; continue to reward faculty service	0	Encourage positive values; promote a positive image of the College and CSU

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