

ACT Collegiate Assessment of Academic Proficiency (CAAP)

On March 18, 2003, CSU held its fifth **Assessment Day**. On Assessment Day, 733 students completed the Regents' Exam, 539 students completed CAAP and 418 students completed the Student Academic Support Services Survey. Members of the General Education Assessment Team and staff volunteers administered CAAP to seniors during three testing sessions. The General Education Assessment Team is comprised of representatives from each of the degree-granting colleges, the Testing Center, Institutional Research, and the SACS Liaison Officer. Approximately one-fourth of the students were each administered one subtest. Subtests administered included Writing Skills, Critical Thinking, Mathematics, and Science Reasoning. A summary of the CAAP results follows:

1999 Results	Writing Skills	Mathematics	Critical Thinking	Science Reasoning
CSU Means	62.4 N= 167	55.9 N = 167	63.8 N = 171	59.4 N = 189
National Means	64.3 N = 36,443	57.9 N = 34,922	62.3 N = 11,494	60.7 n = 24,319

2000 Results	Writing Skills	Mathematics	Critical Thinking	Science Reasoning
CSU Means	63.8 N= 129	56.7 N = 112	63.8 N = 171	60.1 N = 92
National Means	64.3 N = 38,398	58.1 N = 36,772	62.2 N = 12,985	60.9 n = 25,254

2001 Results	Writing Skills	Mathematics	Critical Thinking	Science Reasoning
CSU Means	63.4 N= 121	56.9 N = 127	63.6 N = 121	60.2 N = 132
National Means	64.3 N = 42,461	58.4 N = 40,412	62.4 N = 14,674	60.0 N = 27,789

2002 Results	Writing Skills	Mathematics	Critical Thinking	Science Reasoning
CSU Means	63.5 N= 131	57.8 N = 109	63.1 N = 144	59.1 N = 112
National Means	64.5 N = 42,869	58.5 N = 42,692	62.4 N = 14,518	61.1 N = 29,537

2003 Results	Writing Skills	Mathematics	Critical Thinking	Science Reasoning
CSU Means	63.3 N= 135	56.6 N = 134	63.4 N = 135	59.9 N = 135
National Means	64.5 N = 43,043	58.3 N = 4,107	62.2 N = 14,013	61.1 N = 31,390