

**ACT Entering Student Survey
Columbus State University
Fall 2005**

Section I - Background Information

Item C: Age	CSU Number	CSU Percent	National Norms (*) Percent
18 or Under	241	77.2%	63.8%
19	33	10.6%	12.4%
20	12	3.8%	4.3%
21	5	1.6%	2.6%
22	2	0.6%	1.8%
23 to 25	5	1.6%	3.4%
26 to 29	2	0.6%	2.5%
30 to 39	7	2.2%	3.5%
40 to 61	1	0.3%	2.4%
62 or Over	0	0.0%	0.1%
No Response	4	1.3%	3.2%
Total	312	100.0%	100.0%

Item D: Race/ Ethnicity	CSU Number	CSU Percent	National Norms (*) Percent
African American or Black	94	30.1%	14.1%
Native American	0	0.0%	1.9%
Caucasian or White	179	57.4%	63.5%
Mexican American	3	1.0%	4.2%
Asian American	6	1.9%	3.9%
Puerto Rican, Cuban, or Hispanic	4	1.3%	3.4%
Other	13	4.2%	2.4%
I prefer not to respond	6	1.9%	2.7%
No Response	7	2.2%	3.9%
Total	312	100.0%	100.0%

Item E: Gender

	CSU Number	CSU Percent	National Norms (*) Percent
Male	120	38.5%	42.9%
Female	192	61.5%	55.0%
No Response	0	0.0%	2.1%
Total	312	100.0%	100.0%

Item F: Marital Status

	CSU Number	CSU Percent	National Norms (*) Percent
Not Married	302	96.8%	89.6%
Married	8	2.6%	6.2%
Separated	0	0.0%	0.7%
Prefer Not to Respond	2	0.6%	1.1%
No Response	0	0.0%	2.4%
Total	312	100.0%	100.0%

Item G: Residence Classification

	CSU Number	CSU Percent	National Norms (*) Percent
In-State Student	303	97.1%	88.7%
Out-Of-State Student	8	2.6%	8.0%
International Student	0	0.0%	1.1%
No Response	1	0.3%	2.2%
Total	312	100.0%	100.0%

Item H: Type of Prior School Attended

	CSU Number	CSU Percent	National Norms (*) Percent
High School	295	94.6%	81.7%
Vocational/Technical School	9	2.9%	2.8%
2-Year College	4	1.3%	5.7%
4-Year College	2	0.6%	4.6%
Other	1	0.3%	2.3%
Blank	1	0.3%	2.9%
Total	312	100.0%	100.0%

Item I: Program of Study in High School

	CSU Number	CSU Percent	National Norms (*) Percent
College Preparatory	266	85.3%	50.4%
Business or Commercial	8	2.6%	4.3%
Vocational or Occupational	11	3.5%	6.2%
General or Other	19	6.1%	35.8%
Blank	8	2.6%	3.3%
Total	312	100.0%	100.0%

Item J: High School Rank

	CSU Number	CSU Percent	National Norms (*) Percent
Top Quarter	107	34.3%	27.6%
Second Quarter	142	45.5%	36.1%
Third Quarter	50	16.0%	23.8%
Bottom Quarter	2	0.6%	4.7%
Blank	11	3.5%	7.8%
Total	312	100.0%	100.0%

Item K: Overall High School GPA

	CSU Number	CSU Percent	National Norms (*) Percent
A- to A (3.50-4.00)	102	32.7%	19.5%
B to A- (3.00-3.49)	136	43.6%	29.6%
B- to B (2.50-2.99)	51	16.3%	23.4%
C to B- (2.00-2.49)	19	6.1%	16.5%
C- to C (1.50-1.99)	1	0.3%	5.5%
D to C- (1.00-1.49)	1	0.3%	1.1%
Below D (0.00-0.99)	0	0.0%	0.1%
Does Not Apply	1	0.3%	1.3%
Blank	1	0.3%	3.0%
Total	312	100.0%	100.0%

Item L: Number of Students in Graduating Class

	CSU Number	CSU Percent	National Norms (*) Percent
Fewer than 25	2	0.6%	5.0%
25-99	30	9.6%	18.6%
100-199	52	16.7%	19.1%
200-399	157	50.3%	30.4%
400-599	38	12.2%	15.0%
600-799	19	6.1%	4.6%
800-999	3	1.0%	1.7%
1000 or Over	6	1.9%	1.7%
Blank	5	1.6%	3.9%
Total	312	100.0%	100.0%

Item M: Planned College Residence

	CSU Number	CSU Percent	National Norms (*) Percent
College Residence Hall	109	34.9%	32.3%
Fraternity or Sorority House	0	0.0%	0.3%
College Married Student Housing	0	0.0%	0.3%
Off-Campus Room/Apartment	49	15.7%	11.3%
Home of Parents/Relatives	116	37.2%	34.8%
Own Home	28	9.0%	12.8%
Other	4	1.3%	1.8%
Undecided	4	1.3%	3.8%
Blank	2	0.6%	2.6%
Total	312	100.0%	100.0%

Item N: Number of Hours per Week Expect to be Employed

	CSU Number	CSU Percent	National Norms (*) Percent
0 or Only Occasional Jobs	104	33.3%	20.3%
1 to 10 Hours	17	5.4%	7.8%
11 to 20 Hours	60	19.2%	23.1%
21 to 30 Hours	58	18.6%	16.6%
31 to 40 Hours	29	9.3%	9.4%
Over 40 Hours	9	2.9%	2.8%
Undecided	32	10.3%	17.6%
Blank	3	1.0%	2.4%
Total	312	100.0%	100.0%

Item O: Will Receive Any Type of Financial Aid

	CSU Number	CSU Percent	National Norms (*) Percent
Yes	273	87.5%	68.8%
No	38	12.2%	27.6%
Blank	1	0.3%	3.6%
Total	312	100.0%	100.0%

2005 ACT Entering Student Survey - Section II: Educational Plans and Preferences

Item A: Reason for Continuing Education After High School

Reason Averages Rank Ordered (3=Major Reason, 2=Minor Reason, 1=Not a Reason)

Item Text	CSU Rank	CSU Average	SD	National Norms (*) Major Reason	CSU Major Reason	CSU Minor Reason	CSU Not a Reason	CSU Blank
To Meet Educational Requirements For My Chosen Occupation	1	2.84	0.45	77.8%	86.2%	9.6%	3.2%	1.0%
To Qualify for High-Level Occupation	2	2.82	0.46	72.0%	83.7%	11.5%	3.2%	1.6%
To Increase My Earning Power	3	2.77	0.55	67.7%	78.5%	15.1%	3.5%	2.9%
To become a Better-Educated Person	4	2.75	0.45	73.2%	74.4%	23.1%	60.0%	1.9%
To Develop My Mind and Intellectual Abilities	5	2.59	0.57	59.1%	60.9%	32.4%	3.8%	2.9%
To Study New and Different Subjects	6	2.33	0.68	42.3%	43.6%	42.0%	11.9%	2.6%
To Develop Personal Maturity	7	2.27	0.73	35.5%	42.6%	38.5%	16.7%	2.2%
To Meet New and Interesting People	8	2.18	0.73	30.0%	36.5%	42.3%	18.6%	2.6%
To Develop Independence From My Parents	9	2.15	0.80	28.2%	40.1%	32.7%	25.3%	1.9%
Parents and/or Relatives Wanted Me to Continue My Education	10	2.12	0.76	22.3%	31.8%	39.5%	26.8%	1.9%
To Become a More Cultured Person	11	2.09	0.75	25.2%	32.1%	42.0%	23.1%	2.9%
To Take Part in the Social Life Offered at College	12	1.81	0.71	17.0%	17.0%	45.5%	35.3%	2.2%
High School Teachers/Counselors Suggested That I Continue My Education	13	1.79	0.77	14.6%	20.5%	35.9%	41.3%	2.2%
To Be with My Friends Who Attend/Will Attend College	14	1.56	0.69	7.4%	11.2%	31.7%	54.5%	2.6%
To Develop and Use My Athletic Skills	15	1.34	0.60	11.0%	6.7%	19.9%	71.5%	1.9%
To Continue My Religious Training	16	1.22	0.48	3.2%	3.2%	14.7%	79.8%	2.2%
To Find a Spouse	17	1.16	0.43	2.8%	2.6%	10.9%	84.9%	1.6%
Couldn't Find Anything Better To Do at This Time	18	1.13	0.41	3.7%	2.9%	6.7%	88.8%	1.6%

Item B: Funding Source for Post-Secondary Education

Source Averages Rank Ordered (3=Major Source, 2=Minor Source, 1=Not a Source)

Item Text	CSU Rank	CSU Average	SD	National Norms (*) Major Source	CSU Major Source	CSU Minor Source	CSU Not a Source	CSU Blank
Scholarships (Private, Federal, College, etc.)	1	2.40	0.83	27.1%	59.3%	15.4%	21.2%	4.2%
Parents/Relatives	2	2.35	0.78	47.1%	51.9%	26.3%	17.9%	3.8%
Educational Grants (Pell Grants, SEOG, Private Grants, etc.)	3	1.91	0.93	29.4%	37.2%	12.8%	45.5%	4.5%
Employment While Attending College (Including Work-Study)	4	1.80	0.78	30.1%	21.2%	33.7%	40.4%	4.8%
Personal Savings	5	1.76	0.74	23.9%	17.3%	37.8%	40.7%	4.2%
Student Loans (Perkins Loan, GSL/Stafford. Etc.)	6	1.73	0.90	25.5%	28.8%	11.9%	54.5%	4.8%
Summer Employment	7	1.72	0.76	27.6%	17.6%	33.7%	44.2%	4.5%
Other Loans (Bank Loans, etc.)	8	1.21	0.53	8.6%	5.4%	8.7%	80.8%	5.1%
Social Security Benefits	9	1.12	0.39	2.5%	2.6%	5.1%	86.9%	5.4%
Veteran's Benefits	10	1.07	0.35	2.1%	2.6%	1.6%	90.7%	5.1%
Spouse's Income	11	1.06	0.31	2.6%	1.9%	1.6%	91.3%	5.1%

Item C: Purpose for Enrolling at CSU

	CSU Number	CSU Percent	National Norms (*) Percent
No Definite Purpose	41	13.1%	12.3%
To Take a Few Job-Related Courses	1	0.3%	1.7%
To Take a Few Courses For Self-Improvement	3	1.0%	1.0%
To Take Courses To Transfer To Another College	41	13.1%	14.3%
To Obtain/Maintain a Certification	4	1.3%	3.3%
To Complete a Voc/Tech Program	0	0.0%	2.4%
To Obtain an Associate Degree	5	1.6%	15.5%
To Obtain a Bachelor's Degree	184	59.0%	34.8%
To Obtain a Master's Degree	18	5.8%	7.1%
To Obtain a Doctorate/Professional Degree	10	3.2%	3.0%
Blank	5	1.6%	4.6%
Total	312	100.0%	100.0%

Item D: Type of Classes Student Most Prefers to Attend

	CSU Number	CSU Percent	National Norms (*) Percent
Morning Classes	191	61.2%	55.9%
Afternoon Classes	76	24.4%	25.0%
Evening Classes	13	4.2%	5.3%
Weekend Classes	0	0.0%	0.2%
No Preference	26	8.3%	9.6%
Blank	6	1.9%	4.0%
Total	312	100.0%	100.0%

Item E: Type of Class Format Student Most Prefers

	CSU Number	CSU Percent	National Norms (*) Percent
Lecture	93	29.8%	14.8%
Small-Group	100	32.1%	37.9%
Independent Study (Self-Paced Study)	10	3.2%	4.9%
Laboratory/Shop (Hands on Experience)	43	13.8%	15.2%
Private Tutor	3	1.0%	1.8%
Correspondent Course	3	1.0%	0.5%
Other	1	0.3%	0.6%
No Preference	56	17.9%	20.3%
Blank	3	1.0%	4.0%
Total	312	100.0%	100.0%

Item F: Special Help Needed to Continue Education

	CSU				National Norms (*)	
	No.	Yes %	No. %	No %	Yes %	No %
Expressing Ideas in Writing	51	25.4%	150	74.6%	32.8%	62.8%
Increasing Reading Speed	95	30.7%	214	69.3%	31.2%	64.4%
Improving Reading Comprehension	122	39.5%	187	60.5%	33.9%	61.5%
Improving Mathematics Skills	174	56.5%	134	43.5%	56.1%	39.9%
Developing Better Study Skills and Habits	194	62.8%	115	37.2%	52.6%	42.9%
Improving Test-Taking Skills	181	58.4%	129	41.6%	51.2%	44.4%
Improving Public Speaking Skills	192	62.3%	116	37.7%	48.1%	47.4%
Identifying a Major Area of Study	96	31.2%	212	68.8%	31.7%	63.7%
Selecting an Appropriate Career	107	34.7%	201	65.3%	34.6%	60.7%

Item G: Extracurricular Activities Choice at CSU

	Would Like to Participate?					
	CSU				National Norms (*)	
	Yes		No		Yes	No
No.	%	No.	%	%	%	
Student Government	67	21.9%	239	78.1%	16.3%	77.7%
Student Publications (Newspaper, Yearbook, etc.)	57	18.7%	248	81.3%	18.9%	74.8%
Instrumental Music	30	9.8%	275	90.2%	11.7%	82.0%
Vocal Music	44	14.4%	262	85.6%	13.4%	80.2%
Debate	48	15.6%	259	84.4%	10.0%	83.5%
Dramatics, Theater	59	19.2%	248	80.8%	18.1%	75.7%
Departmental Clubs	84	27.5%	222	72.5%	27.0%	66.4%
Religious Organizations	104	33.9%	203	66.1%	19.0%	74.7%
Racial or Ethnic Organizations	50	16.3%	256	83.7%	11.4%	82.2%
Varsity Athletics	77	25.2%	228	74.8%	23.7%	70.6%
Intramural Athletics	118	38.6%	188	61.4%	30.2%	63.6%
Cheerleading	35	11.4%	271	88.6%	7.1%	86.5%
Political Organizations	50	16.3%	257	83.7%	8.1%	85.4%
Student Radio or T.V.	71	23.1%	236	76.9%	21.4%	72.3%
Fraternity of Sorority	139	45.3%	168	54.7%	26.9%	66.8%
Special Interest Groups (Sailing Club, Dance Club, etc.)	98	32.0%	208	68.0%	29.5%	64.3%
Campus or Community Service Organizations	124	40.5%	182	59.5%	29.4%	64.2%

Item H & I: Planned Major and Occupational Choice

	CSU				National Norms (*)	
	College Major No.	Major %	Occup Choice No.	Choice %	College Major %	Occup Choice %
Undecided	18	5.8%	19	6.1%	11.1%	11.4%
Agriculture	3	1.0%	1	0.3%	2.2%	1.9%
Architecture	3	1.0%	3	1.0%	1.2%	1.2%
Business and Management	58	18.6%	46	14.7%	11.8%	10.2%
Business and Office	1	0.3%	0	0.0%	1.0%	1.1%
Marketing	3	1.0%	7	2.2%	0.6%	0.7%
Communications	5	1.6%	6	1.9%	3.2%	3.1%
Community/Personal Services	13	4.2%	11	3.5%	5.0%	4.8%
Computer/Information Services	15	4.8%	10	3.2%	5.4%	4.6%
Cross-Disciplinary Studies	0	0.0%	0	0.0%	0.5%	0.1%
Education	32	10.3%	30	9.6%	7.8%	7.1%
Teacher Education	6	1.9%	10	3.2%	4.6%	5.0%
Engineering	9	2.9%	9	2.9%	3.5%	3.2%
Engineering Related Tech	2	0.6%	4	1.3%	1.7%	1.8%
Foreign Languages	1	0.3%	1	0.3%	0.2%	0.2%
Health Services/Allied Health	73	23.4%	88	28.2%	14.8%	15.1%
Home Economics	1	0.3%	1	0.3%	0.6%	0.8%
Letters	2	0.6%	1	0.3%	0.4%	0.2%
Mathematics	2	0.6%	1	0.3%	0.2%	0.1%
Philosophy, Religion, Theology	0	0.0%	1	0.3%	0.2%	0.3%
Sciences (Biological & Physical)	28	9.0%	6	1.9%	3.7%	1.8%
Social Sciences	20	6.4%	20	6.4%	6.0%	4.6%
Trade and Industrial	0	0.0%	5	1.6%	2.3%	2.6%
Visual/Performing Arts	12	3.8%	13	4.2%	3.5%	3.5%
Blank	5	1.6%	19	6.1%	8.5%	14.6%
Total	312	100.0%	312	100.0%	100.0%	100.0%

* **Explanatory Note:** National Norms based on data made available for students entering public colleges and universities January 2000 to December 2003.

2005 ACT Entering Students Survey - Section III: College Impressions

Item A: Importance of Impressions

Importance Averages Rank Ordered (4=Very Important, 3=Moderately Important, 2=Slightly Important, 1=Not Important)

Item Text	CSU Rank	CSU Avg.	SD	National Norms (*) Very Import.	CSU Very Import.	CSU Mod. Import.	CSU Slightly Import.	CSU Not Import.
Location of the College	1	3.49	0.81	49.6%	64.4%	21.8%	7.7%	4.2%
Availability of a Particular Program of Study	2	3.35	0.93	44.9%	57.7%	25.3%	7.4%	8.0%
Cost of Attending the College	3	3.30	0.90	44.9%	52.9%	27.6%	11.5%	6.1%
Availability of Financial Aid/Scholarship	4	3.28	0.99	42.0%	56.4%	23.1%	9.3%	9.6%
Academic Reputation of the College	5	3.04	0.92	28.4%	35.9%	38.8%	15.7%	8.0%
Variety of Courses Offered	6	3.03	0.93	30.5%	35.9%	37.5%	17.2%	8.0%
Size of the College	7	2.93	1.03	22.3%	31.1%	34.0%	19.2%	14.1%
Entrance Requirements for the College	8	2.83	1.06	20.2%	32.4%	32.7%	17.3%	16.0%
Type of Community in Which the College is Located	9	2.76	1.02	20.1%	28.8%	31.1%	24.7%	13.8%
Facilities Available (Labs, Classrooms, etc.)	10	2.48	1.05	16.1%	18.9%	32.4%	24.4%	22.8%
Advice of Parents/Relatives	11	2.34	1.08	13.4%	17.6%	26.6%	25.6%	28.5%
Opportunity for Part-Time Work	12	2.33	1.11	19.4%	19.6%	23.7%	24.4%	30.8%
Extracurricular Activities Available	13	2.26	1.12	13.2%	18.3%	23.1%	22.8%	34.0%
Type of Housing Available	14	2.20	1.24	9.9%	23.4%	17.3%	12.5%	44.9%
Social Climate/Activities at the College	15	2.20	1.01	9.0%	10.9%	28.8%	27.2%	31.4%
Advice of Someone who has Attended the College	16	2.18	1.06	13.8%	12.5%	27.6%	22.4%	35.3%
Friends Attend/Plan to Attend the College	17	2.03	0.99	6.7%	8.7%	24.4%	26.9%	38.5%
Racial/Ethnic Makeup of the College	18	1.84	1.01	5.1%	8.7%	17.6%	21.8%	50.3%
Advice of High School Counselors/Teachers	19	1.83	0.96	8.2%	6.4%	19.2%	24.0%	48.7%
Contact(s) with College Representatives	20	1.80	0.94	9.0%	6.7%	15.4%	26.9%	48.7%
Male/Female Ratio of the Student Body	21	1.78	0.98	9.2%	7.1%	17.3%	20.5%	53.5%
Sports Opportunities (Varsity Athletics)	22	1.70	0.98	11.7%	8.7%	11.2%	20.2%	58.3%
Religious Affiliation of the College	23	1.55	0.85	3.3%	4.2%	10.9%	19.6%	63.8%

Item B: Agreement/Disagreement with Statements about CSU

Agreement Averages Rank Ordered (5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree 1=Strongly Disagree)

Item Text	National Norms* Avg	CSU Avg.	CSU Rank	CSU Strongly Agree	CSU Agree	CSU Neutral	CSU Disagree	CSU Strongly Disagree
College has Many Activities/Organizations for Students	3.90	4.11	1	29.8%	46.8%	14.7%	2.2%	0.0%
Cost of Attending this College is Reasonable	4.05	4.02	2	26.6%	49.0%	17.0%	2.6%	1.0%
College has High-Quality Academic Programs	3.95	4.00	3	22.1%	50.0%	19.2%	1.0%	0.3%
Large Number/Variety of Courses/Programs Offered at this College	3.91	4.00	4	21.5%	54.2%	16.3%	2.2%	0.3%
Students at this College are Friendly	3.83	3.87	5	18.3%	50.6%	25.3%	2.2%	0.3%
There are Excellent Recreational Facilities for Individual Student Use	3.61	3.82	6	17.0%	46.5%	25.0%	2.9%	1.0%
There are Comfortable Residence Halls at this College	3.46	3.82	7	16.0%	27.2%	19.6%	2.9%	1.0%
College has a High-Quality Program in the Subject Area I Plan to Pursue	3.91	3.80	8	27.9%	27.2%	21.2%	4.8%	4.8%
College Personnel Care About Individual Students	3.83	3.79	9	18.6%	40.7%	28.8%	4.2%	0.3%
Students from Various Racial/Ethnic Backgrounds Get Along Well	3.67	3.77	10	11.5%	44.6%	25.3%	1.6%	0.6%
This College has High-Quality Classroom and Laboratory Facilities	3.56	3.69	11	13.1%	43.9%	29.5%	4.2%	1.3%
This College Provides Sufficient Financial Aid for Students Who need Assistance	3.69	3.65	12	16.0%	37.2%	22.1%	7.1%	3.2%
College has a Strong Intercollegiate Athletic Program	3.51	3.64	13	14.4%	28.2%	28.5%	4.8%	1.3%
This College Offers Many Cultural Events and Programs	3.51	3.57	14	6.7%	30.8%	27.6%	3.5%	0.6%
This College Offers Many Job-Oriented Courses	3.75	3.53	15	7.4%	34.3%	25.0%	4.5%	2.6%
There are Many Students at this College who Hold Extreme Political Views	3.16	3.39	16	4.8%	16.7%	30.8%	3.8%	0.3%
Many Students at This College are More Interested in Having Fun Than Studying	3.03	3.14	17	4.8%	20.2%	32.7%	14.4%	2.6%
Many Students Use Drugs and/or Alcohol	2.95	3.07	18	4.2%	14.1%	26.6%	10.6%	3.8%
This College has Too Many Required Courses	2.68	2.77	19	3.8%	9.6%	42.6%	30.8%	3.8%
The Foreign Language Requirement at this College is Too Strict	2.70	2.72	20	1.9%	5.1%	27.9%	15.7%	4.5%
It is Difficult to Earn Good Grades at this College	2.57	2.53	21	1.3%	7.4%	37.5%	31.7%	9.9%
Students Must be Above Average to be Admitted to this College	2.50	2.41	22	1.3%	8.0%	24.4%	42.0%	9.3%
There are Too Many Rules/Regulations at this College	2.47	2.33	23	1.0%	5.1%	30.1%	43.6%	12.8%

Item C: Rating of CSU at Time of Admission

	CSU Number	CSU Percent	National Norms (*) Percent
First Choice (4)	160	51.3%	58.4%
Second Choice (3)	96	30.8%	26.2%
Third Choice (2)	36	11.5%	7.2%
Fourth Choice or Lower (1)	17	5.4%	3.6%
Blank	3	1.0%	4.6%
Total	312	100.0%	100.0%

CSU Total Group Average: 3.29 on a 4-Point Scale

Item D: When Decision Made to Attend CSU

	CSU Number	CSU Percent	National Norms (*) Percent
Before 9th Grade	12	3.8%	4.0%
During 9th Grade	9	2.9%	1.3%
During 10th Grade	9	2.9%	2.6%
During 11th Grade	43	13.8%	10.1%
During 12th Grade	173	55.4%	45.1%
After Completing High School	63	20.2%	31.9%
Blank	3	1.0%	5.0%
Total	312	100.0%	100.0%

Item E: Source of Information About CSU

Item Text	CSU			National Norms (*)		
	Major Source	Minor Source	Not a Source	Major Source	Minor Source	Not a Source
Friends at the College	25.3%	31.1%	42.6%	19.4%	30.5%	44.4%
High School Teachers	10.6%	33.0%	55.4%	12.0%	30.7%	51.1%
High School Counselors	11.2%	34.0%	53.8%	15.5%	28.7%	49.4%
High School Administrators (Principal, etc.)	3.2%	20.5%	75.0%	5.9%	18.2%	69.2%
Parents or Relatives	35.3%	35.3%	28.5%	32.3%	32.8%	28.7%
High School Classmates	23.7%	31.1%	44.2%	14.8%	29.9%	48.7%
College Catalog	27.6%	31.1%	40.4%	21.8%	30.3%	41.5%
College Brochure or Pamphlet	30.4%	33.3%	35.3%	21.9%	32.7%	39.0%
College Alumni	9.9%	15.7%	73.4%	11.3%	17.7%	64.3%
Visit(s) to the Campus	38.5%	29.2%	31.1%	27.7%	29.6%	36.3%
College Representative's Visit to High School	11.9%	16.7%	70.2%	11.0%	17.8%	64.4%
Announcements on Radio or Television	1.9%	7.7%	89.1%	2.8%	11.4%	79.3%
Articles in Newspapers or Magazines	1.6%	8.7%	88.5%	3.4%	12.1%	77.9%
High School Library Materials	2.2%	6.4%	89.7%	3.3%	10.8%	79.0%

* **Explanatory Note:** National Norms based on data made available for students entering public colleges and universities January 2000 to December 2003.

2005 ACT Entering Students Survey - Section IV: Additional Questions

Agreement/Disagreement with the following Statements about CSU

(A=Strongly Agree, B=Agree, C=Disagree, D=Strongly Disagree, E=Not Applicable)

Item Text	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Blank
The procedures used during the admissions process were satisfactory	25.6%	59.3%	7.7%	2.2%	1.9%	3.3%
The letters sent during the admissions process were easy to read and understandable, and were received in a timely manner.	32.7%	50.3%	10.6%	2.9%	0.3%	3.2%
The staff of the Admissions Office is helpful and pleasant.	32.1%	51.0%	7.1%	2.2%	4.2%	3.4%
The staff members of the Admissions Office seem knowledgeable and competent in their positions.	32.1%	50.0%	7.1%	3.5%	4.2%	3.1%
The online admissions application through ISIS is user friendly and efficient.	35.6%	44.6%	3.5%	1.3%	11.9%	3.1%
The online admissions application status check through ISIS is helpful.	32.7%	47.8%	4.8%	1.3%	9.9%	3.5%
The front-line staff of the Enrollment Services Office is courteous and pleasant.	25.3%	58.7%	3.8%	0.3%	8.3%	3.6%
The front-line staff of the Enrollment Services Office seems knowledgeable and competent in their positions.	24.4%	56.7%	5.1%	1.3%	9.0%	3.5%
My telephone calls to the Enrollment Services Office were answered in a timely and efficient manner.	21.2%	41.3%	12.5%	8.0%	13.8%	3.2%
The hours of Enrollment Services offices are satisfactory.	23.7%	55.4%	7.4%	2.2%	7.1%	4.2%

Item Text	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Blank
The front-line staff of the Enrollment Services Office is informative.	22.4%	59.6%	4.8%	1.6%	8.3%	3.3%
The Financial Aid Office counselors are considerate.	23.7%	49.4%	4.5%	0.6%	18.3%	3.5%
The Financial Aid Office counselors are helpful in answering my questions.	26.0%	47.1%	3.8%	1.3%	18.6%	3.2%
The letters sent during the financial aid process were easy to read and understand.	23.4%	52.2%	6.4%	2.6%	11.9%	3.5%
The Financial Aid Office provided prompt responses to my aid application.	22.8%	41.3%	11.5%	4.8%	16.3%	3.3%
I was clearly informed of the financial aid penalties regarding withdrawals or dropping of classes.	25.3%	43.9%	10.6%	5.8%	9.9%	4.5%
Online fee payment is easy for me to use.	23.7%	38.8%	6.4%	1.9%	25.6%	3.6%
On campus fee payment is convenient for me to use.	21.2%	39.4%	3.8%	1.6%	24.7%	9.3%
The staff of the Student Account Services Office is helpful and pleasant.	22.1%	47.1%	1.3%	1.0%	18.3%	10.2%
The process of receiving refunds through Higher One is effective and meets my needs as a student.	26.0%	36.9%	9.9%	1.9%	15.4%	9.9%
The late registration process meets my needs as a student.	17.9%	32.1%	4.5%	1.3%	34.3%	9.9%
The schedule change process meets my needs as a student.	18.6%	42.0%	3.8%	1.9%	24.0%	9.7%

Item Text	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Blank
I am satisfied with the way in which I obtain information about program requirements.	22.4%	52.2%	6.4%	2.9%	6.1%	10.0%
The procedure for withdrawing from a course is easy to understand, efficient, and does not need to be changed.	20.8%	42.3%	4.8%	3.2%	18.9%	10.0%
The staff in the Office of the Registrar is courteous and helpful.	23.1%	49.0%	2.9%	0.0%	15.1%	9.9%
The staff in the Office of the Registrar is knowledgeable and able to provide the information needed by students.	22.1%	51.0%	2.6%	0.3%	14.4%	9.6%
I am knowledgeable about the services provided by the Office of the Registrar.	18.9%	45.2%	11.5%	3.8%	10.6%	10.0%
The CSU Enrollment Services Web site is easy to understand.	27.6%	55.4%	3.2%	0.3%	3.5%	10.0%
The CSU Enrollment Services Web site provides the information necessary for me to register for classes.	35.6%	50.3%	0.0%	0.3%	0.3%	13.5%

Item Text	Yes	No	Blank
Did either of your parents with whom you primarily resided until age 18 receive a bachelor's degree?	35.6%	50.3%	14.1%